

Name: C. Mason

Lesson Plans for the week of Sept. 22nd-Sept. 26th, 2014

	Content	Lesson	Learning Format/Technology	Assessment/Check for Understanding
Monday	<p><b>Standard: SS7G8.</b> Describe the diverse cultures of the people who live in southwest Asia (Middle East)</p> <p>a. Explain the differences between an ethnic group and a religious group.</p> <p>c. Compare and contrast the predominant religions in Southwest Asia (Middle East): Judaism, Christianity, and Islam.</p> <p>d. Explain the reason for the division between Sunni and Shia (Shiite) Muslims.</p> <p><b>Essential Question:</b>            What is the difference between an ethnic group and a religious group?            What are the similarities and differences between Judaism, Christianity, and Islam?            How do the presence of Judaism, Christianity, and Islam within the same region influence the development of the region?            What is the reason for the division between Sunni and Shia Muslims?</p> <p><b>Enduring Understanding:</b>            The culture of a society is the product of the religion, customs, traditions, and government of that society.</p>	<p><b>Opening: (5-10 minutes)</b>            Christianity and Islam comparisons</p> <p><b>Work Period: 35-40 minutes</b>            1) Introduction to Judaism: students will read and guess the names of famous people and try to determine what they all have in common.            2) Students will take Cornell notes on Judaism; summarize</p> <p><b>HW:</b> (1) Individual Political Cartoon # 1 about religions of the Middle East is due Friday (2) Wednesday in lab: bring rough draft and any materials to finalize paper and prepare bibliography for Magic Carpet project.</p> <p><b>Closing: 5-10 minutes</b>            Write 2 things that you did not know about Judaism</p> <p><b>Literacy/WICOR Component:</b> Cornell notes, summarizing  <b>Formative Assessment:</b> Closing (critical thinking question)</p> <p><b>Vocabulary:</b> Religious group, convert, monotheistic, Hebrew, Israelite, Exodus, Abraham, Jerusalem, Star of David, 'Promised Land'</p> <p><b>DOK:</b> (1) Describe basic elements of Judaism (2) Summarizing information (3) Compare and contrast various religious groups;(4) create your own political cartoon about any or all of the 3 major religious groups in the Middle East</p> <p><b>Differentiated Instruction:</b> Choice of activities within Magic Carpet project; primary source documents based on reading level</p>	<p><b>Whole Group</b>  <input checked="" type="checkbox"/> Yes</p> <p><b>Cooperative Group</b>  <input checked="" type="checkbox"/> Yes</p> <p><b>Flexible Group</b>  <input type="checkbox"/> Yes</p> <p><b>Collaborative Pair</b>  <input type="checkbox"/> Yes</p> <p><b>Centers/Stations</b>  <input type="checkbox"/> Yes</p> <p>Technology Use:  <b>Teacher:</b> Power point</p> <p><b>Student:</b></p>	<p><b>Student Conferencing</b>  <input type="checkbox"/> Yes</p> <p><b>Performance Task</b>  <input checked="" type="checkbox"/> Yes</p> <p><b>Project</b>  <input checked="" type="checkbox"/> Yes</p> <p><b>Class Presentation</b>  <input type="checkbox"/> Yes</p> <p><b>Test</b>  <input type="checkbox"/> Yes</p> <p><b>Quiz</b>  <input type="checkbox"/> Yes</p> <p><b>Homework</b>  <input checked="" type="checkbox"/> Yes</p> <p><b>Ticket Out The Door</b>  <input checked="" type="checkbox"/> Yes</p> <p><b>CPS Response</b>  <input type="checkbox"/> Yes</p>

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Tuesday	<p><b>Standard: SS7G8.</b> Describe the diverse cultures of the people who live in southwest Asia (Middle East)</p> <p>a. Explain the differences between an ethnic group and a religious group.</p> <p>c. Compare and contrast the predominant religions in Southwest Asia (Middle East): Judaism, Christianity, and Islam.</p> <p>d. Explain the reason for the division between Sunni and Shia (Shiite) Muslims.</p> <p><b>Essential Question:</b> What is the difference between an ethnic group and a religious group?</p> <p>What are the similarities and differences between Judaism, Christianity, and Islam?</p> <p>How do the presence of Judaism, Christianity, and Islam within the same region influence the development of the region?</p> <p>What is the reason for the division between Sunni and Shia Muslims?</p> <p><b>Enduring Understanding:</b> The culture of a society is the product of the religion, customs, traditions, and government of that society.</p>	<p><b>SUBSTITUTE</b></p> <p><b>Opening: (5-10 minutes)</b> Review basic tenets of Judaism</p> <p><b>Work Period: 35-40 minutes</b> 1) Complete power point notes on Judaism, is necessary 2) Students will complete chart comparing the 3 different religions with substitute's guidance 3) Students will write Cornell notes on additional fundamentals of Judaism.</p> <p><b>HW:</b> (1) Individual Political Cartoon #1 is due Friday</p> <p><b>Closing: 5-10 minutes</b> What do you find the most positive about Judaism? Explain</p> <p><b>Literacy/WICOR Component:</b> summarizing notes</p> <p><b>Formative Assessment:</b> Closing (critical thinking question)</p> <p><b>Vocabulary:</b> Religious group, convert, monotheistic, Hebrew, Israelite, Exodus, Abraham, Jerusalem, Star of David, 'Promised Land'</p> <p><b>DOK:</b> (1) Describe basic elements of Judaism (2) Summarizing information (3) Compare and contrast various religious groups;(4) create your own political cartoon about any or all of the 3 major religious groups in the Middle East</p> <p><b>Differentiated Instruction:</b> Choice of activities within Magic Carpet project; primary source documents based on reading level</p>	<p><b>Whole Group</b> <input type="checkbox"/> Yes</p> <p><b>Cooperative Group</b> <input type="checkbox"/> Yes</p> <p><b>Flexible Group</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Collaborative Pair</b> <input type="checkbox"/> Yes</p> <p><b>Centers/Stations</b> <input checked="" type="checkbox"/> Yes</p> <p>Technology Use: <b>Teacher:</b></p> <p><b>Student:</b> E book - Internet</p>	<p><b>Student Conferencing</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Performance Task</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Project</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Class Presentation</b> <input type="checkbox"/> Yes</p> <p><b>Test</b> <input type="checkbox"/> Yes</p> <p><b>Quiz</b> <input type="checkbox"/> Yes</p> <p><b>Homework</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Ticket Out The Door</b> <input checked="" type="checkbox"/> Yes</p> <p><b>CPS Response</b> <input type="checkbox"/> Yes</p>
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Wednesday	<p><b>Standard: SS7G8.</b> Describe the diverse cultures of the people who live in southwest Asia (Middle East)</p> <p>a. Explain the differences between an ethnic group and a religious group.</p> <p>c. Compare and contrast the predominant religions in Southwest Asia (Middle East): Judaism, Christianity, and Islam.</p> <p>d. Explain the reason for the division between Sunni and Shia (Shiite) Muslims.</p>	<p><b>Opening: (5-10 minutes)</b> Review basic tenets of Judaism</p> <p><b>Work Period: 35-40 minutes</b> 1) Judaism video 2) Birth of Judaism storybook</p> <p><b>HW:</b> (1)Finish storybook Individual (2)Political Cartoon #1 is due Friday</p> <p><b>Closing: 5-10 minutes</b> 3 sentence summary about what you learned today</p> <p><b>Literacy/WICOR Component:</b> summarizing notes</p> <p><b>Formative Assessment:</b> Closing (critical thinking question)</p> <p><b>Vocabulary:</b> Religious group, convert, monotheistic, Hebrew, Israelite, Exodus, Abraham, Jerusalem, Star of David, 'Promised Land'</p> <p><b>DOK:</b> (1) Describe basic elements of Judaism (2) Summarizing information (3) Compare and contrast various religious groups;(4) create your own political cartoon about any or all of the 3 major religious groups in the Middle East</p> <p><b>Differentiated Instruction:</b> Choice of activities within Magic Carpet project; primary source documents based on reading level</p>	<p><b>Whole Group</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Cooperative Group</b> <input type="checkbox"/> Yes</p> <p><b>Flexible Group</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Collaborative Pair</b> <input type="checkbox"/> Yes</p> <p><b>Centers/Stations</b> <input checked="" type="checkbox"/> Yes</p> <p>Technology Use: <b>Teacher:</b></p> <p><b>Student:</b> E book - Internet</p>	<p><b>Student Conferencing</b> <input type="checkbox"/> Yes</p> <p><b>Performance Task</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Project</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Class Presentation</b> <input type="checkbox"/> Yes</p> <p><b>Test</b> <input type="checkbox"/> Yes</p> <p><b>Quiz</b> <input type="checkbox"/> Yes</p> <p><b>Homework</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Ticket Out The Door</b> <input checked="" type="checkbox"/> Yes</p> <p><b>CPS Response</b> <input type="checkbox"/> Yes</p>
	<p><b>Essential Question:</b> What is the difference between an ethnic group and a religious group?</p> <p>What are the similarities and differences between Judaism, Christianity, and Islam?</p> <p>How do the presence of Judaism, Christianity, and Islam within the same region influence the development of the region?</p> <p>What is the reason for the division between Sunni and Shia Muslims?</p> <p><b>Enduring Understanding:</b> The culture of a society is the product of the religion, customs, traditions, and government of that society.</p>			

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Thursday	<p><b>Standard: SS7G8.</b> Describe the diverse cultures of the people who live in southwest Asia (Middle East)</p> <p>a. Explain the differences between an ethnic group and a religious group.</p> <p>c. Compare and contrast the predominant religions in Southwest Asia (Middle East): Judaism, Christianity, and Islam.</p> <p>d. Explain the reason for the division between Sunni and Shia (Shiite) Muslims.</p>	<p><b>Opening: (5-10 minutes)</b> Review basic tenets of Judaism</p> <p><b>Work Period: 35-40 minutes</b> 1) Collect Judaism storybook 2) Begin notes on ethnic groups using graphic organizer</p> <p><b>HW:</b> (1)Individual Political Cartoon #1 is due tomorrow</p> <p><b>Closing: 5-10 minutes</b> 3 sentence summary about what you learned today</p> <p><b>Literacy/WICOR Component:</b> Summarizing notes</p> <p><b>Formative Assessment:</b> Closing (critical thinking question)</p> <p><b>Vocabulary:</b> Religious group, convert, monotheistic, Hebrew, Israelite, Exodus, Abraham, Jerusalem, Star of David, 'Promised Land'</p> <p><b>DOK:</b> (1) Describe basic elements of Judaism (2) Summarizing information (3) Compare and contrast various religious groups;(4) create your own political cartoon about any or all of the 3 major religious groups in the Middle East</p> <p><b>Differentiated Instruction:</b> Choice of activities within Magic Carpet project; primary source documents based on reading level</p>	<p><b>Whole Group</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Cooperative Group</b> <input type="checkbox"/> Yes</p> <p><b>Flexible Group</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Collaborative Pair</b> <input type="checkbox"/> Yes</p> <p><b>Centers/Stations</b> <input type="checkbox"/> Yes</p> <p>Technology Use: <b>Teacher:</b></p> <p><b>Student:</b></p>	<p><b>Student Conferencing</b> <input type="checkbox"/> Yes</p> <p><b>Performance Task</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Project</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Class Presentation</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Test</b> <input type="checkbox"/> Yes</p> <p><b>Quiz</b> <input type="checkbox"/> Yes</p> <p><b>Homework</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Ticket Out The Door</b> <input checked="" type="checkbox"/> Yes</p> <p><b>CPS Response</b> <input type="checkbox"/> Yes</p>
	<p><b>Essential Question:</b> What is the difference between an ethnic group and a religious group?</p> <p>What are the similarities and differences between Judaism, Christianity, and Islam?</p> <p>How do the presence of Judaism, Christianity, and Islam within the same region influence the development of the region?</p> <p>What is the reason for the division between Sunni and Shia Muslims?</p> <p><b>Enduring Understanding:</b> The culture of a society is the product of the religion, customs, traditions, and government of that society.</p>			

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FRIDAY	<p><b>Standard: SS7G8.</b> Describe the diverse cultures of the people who live in southwest Asia (Middle East)</p> <p>a. Explain the differences between an ethnic group and a religious group.</p> <p>c. Compare and contrast the predominant religions in Southwest Asia (Middle East): Judaism, Christianity, and Islam.</p> <p>d. Explain the reason for the division between Sunni and Shia (Shiite) Muslims.</p> <p><b>Essential Question:</b> What is the difference between an ethnic group and a religious group?</p> <p>What are the similarities and differences between Judaism, Christianity, and Islam?</p> <p>How do the presence of Judaism, Christianity, and Islam within the same region influence the development of the region?</p> <p>What is the reason for the division between Sunni and Shia Muslims?</p> <p><b>Enduring Understanding:</b> The culture of a society is the product of the religion, customs, traditions, and government of that society.</p>	<p><b>Opening: (5-10 minutes)</b> Review basic tenets of Judaism</p> <p><b>Work Period: 35-40 minutes</b> 1) Hebrew greeting 2) Share and collect political cartoons 3) Finish ethnic groups notes</p> <p><b>HW:</b> Start studying for Benchmark</p> <p><b>Closing: 5-10 minutes</b> 3 sentence summary about what you learned today</p> <p><b>Literacy/WICOR Component:</b> Summarizing notes</p> <p><b>Formative Assessment:</b> Closing (critical thinking question)</p> <p><b>Vocabulary:</b> Religious group, convert, monotheistic, Hebrew, Israelite, Exodus, Abraham, Jerusalem, Star of David, 'Promised Land'</p> <p><b>DOK:</b> (1) Describe basic elements of Judaism (2) Summarizing information (3) Compare and contrast various religious groups;(4) create your own political cartoon about any or all of the 3 major religious groups in the Middle East</p> <p><b>Differentiated Instruction:</b> Choice of activities within Magic Carpet project; primary source documents based on reading level</p> <p><b>ng: 5-10 minutes - (reasons for difference between Sunni and Shia Muslims)</b></p> <p><b>Work Period: 35-40 minutes</b> 1) Arabic greeting 2) Collect National History Day project ideas 3) Quiz on Islam 4) Share and collect political cartoons 5) Introductory notes on Christianity</p> <p><b>Closing: 5-10 minutes –</b> Students will write at least 2 things they learned about Christianity</p> <p><b>Homework:</b> Work on Middle East project</p> <p><b>WICOR (Literacy component):</b> Analyzing political cartoons, creating skits from a collection of facts</p> <p><b>Formative Assessment:</b> Quiz on Islam</p>	<p><b>Whole Group</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Cooperative Group</b> <input type="checkbox"/> Yes</p> <p><b>Flexible Group</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Collaborative Pair</b> <input type="checkbox"/> Yes</p> <p><b>Centers/Stations</b> <input type="checkbox"/> Yes</p> <p><b>Technology Use:</b> <b>Teacher:</b></p> <p><b>Student:</b></p>	<p><b>Student Conferencing</b> <input type="checkbox"/> Yes</p> <p><b>Performance Task</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Project</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Class Presentation</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Test</b> <input type="checkbox"/> Yes</p> <p><b>Quiz</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Homework</b> <input checked="" type="checkbox"/> Yes</p> <p><b>Ticket Out The Door</b> <input checked="" type="checkbox"/> Yes</p> <p><b>CPS Response</b> <input type="checkbox"/> Yes</p>
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