	Content	Lesson	Learning Format/Technology		Assessment/Check for Understanding	
	Standard: SS7G8. Describe the diverse	Opening: (5-10 minutes)	Whole Grou	Vhole Group		nferencing
	cultures of the people who live in	Christianity and Islam comparisons	✓ Yes		☐ Yes	
	southwest Asia (Middle East)		Cooperative		Performano	ce Task
	a. Explain the differences between an	Work Period: 35-40 minutes	✓ Yes		✓ Yes	
	ethnic group and a religious group.	1) Introduction to Judaism: students will read and guess the names of famous	Flexible Gro		Project	
	etimie group und a rengious group.	ipeople and try to determine what they all have in common.		<u>ир</u>		
	c. Compare and contrast the predominant		☐ Yes		✓ Yes	
		2) Stadents will take gorneli notes on saddishi, sammanze	<u>Collaborativ</u>	<u>re Pair</u>	Class Prese	<u>ntation</u>
	East): Judaism, Christianity, and Islam.		☐ Yes		☐ Yes	
	d. Explain the reason for the division	HW: (1) Individual Political Cartoon # 1about religions of the Middle East is due	Centers/Sta	tions	<u>Test</u>	
		Friday (2) Wednesday in lab: bring rough draft and any materials to finalize paper	☐ Yes		☐ Yes	
	secween sammana sina (sinite) masimis.	and prepare bibliography for Magic Carpet project.			Quiz	
			Technology		☐ Yes	
>	Faceutial Occasions	Write 2 things that you did not know about Judaism	Teacher: Po	wer point	Homework	
da	What is the difference between an ethnic		Student:		✓ Yes	
Monday	group and a religious group?	Literacy/WICOR Component: Cornell notes, summarizing				
2		Formative Assessment: Closing (critical thinking question)			Ticket Out	The Door
	What are the similarities and differences between Judaism, Christianity, and Islam?	<u></u>			✓ Yes	
		Vocabulary: Religious group, convert, monotheistic, Hebrew, Israelite, Exodus,			CPS Respon	<u>ise</u>
		Abraham, Jerusalem, Star of David, 'Promised Land"			☐ Yes	
	Christianity, and Islam within the same					
		DOK: (1) Describe basic elements of Judaism (2) Summarizing information (3)				
	region?	Compare and contrast various religious groups; (4) create your own political cartoon				
	What is the reason for the division between	about any or all of the 3 major religious groups in the Middle East				
	Sunni and Shia Muslims?					
		<u>Differentiated Instruction</u> : Choice of activities within Magic Carpet project;				
	Enduring Understanding:	primary source documents based on reading level				
	The culture of a society is the product of					
	the religion, customs, traditions, and					
	government of that society.					

	Standard: SS7G8. Describe the diverse	SUBSTITUTE	Whole Grou	1 <mark>b</mark>	Student Cor	nferencing
	cultures of the people who live in		☐ Yes		☐ Yes	
	southwest Asia (Middle East)	Opening: (5-10 minutes)	Cooperative	e Group	Performanc	e Task
	a. Explain the differences between an ethnic group and a religious group.	Review basic tenets of Judaism	☐ Yes		✓ Yes	- 1221.
	etillic group and a religious group.	Work Period: 35-40 minutes	Flexible Gro		<u>Project</u>	
		1) complete power point notes on Judaism, is necessary	✓ Yes		✓ Yes	
	,	2) Students will complete chart comparing the 3 different religions with substitute's	Collaborativ	ve Pair	Class Preser	<u>ntation</u>
	• • • • • • • • • • • • • • • • • • • •	guidance	☐ Yes		☐ Yes	
		3) Students will write Cornell notes on additional fundamentals of Judaism.	Centers/Sta	ntions	<u>Test</u>	
	d. Explain the reason for the division between Sunni and Shia (Shiite) Muslims.	LINAL (1) Individual Dalitical Contacts #1 is due Friday	✓ Yes		☐ Yes	
	Setween summand sind (Sinite) Masimis.	HW: (1) Individual Political Cartoon #1 is due Friday			Quiz	
		Clasina, F 10 minutes	Technology	Use:	☐ Yes	
		What do you find the most positive about Judaism? Eplain	Teacher:		Homework	
	What is the difference between an ethnic		Student: E k		✓ Yes	
lay	group and a religious group?	Literacy/WICOR Component: summarizing notes			Ticket Out 1	The Door
	What are the similarities and differences				✓ Yes	<u> </u>
	between Judaism, Christianity, and Islam?	Formative Assessment: Closing (critical thinking question)				
	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				CPS Respon	<u>se</u>
		<u>Vocabulary:</u> Religious group, convert, monotheistic, Hebrew, Israelite, Exodus,			□ Yes	
		Abraham, Jerusalem, Star of David, 'Promised Land"				
	region influence the development of the region?					
		DOK: (1) Describe basic elements of Judaism (2) Summarizing information (3)				
		Compare and contrast various religious groups; (4) create your own political cartoon about any or all of the 3 major religious groups in the Middle East				
	Sunni and Shia Muslims?	about any or all of the 3 major religious groups in the Middle Last				
	For design a 11 order ordinary	Differentiated Instruction: Choice of activities within Magic Carpet project;				
ı	Enduring Understanding: The culture of a society is the product of	primary source documents based on reading level				
	the religion, customs, traditions, and	,				
	government of that society.					
	bottom in that society.					

	Standard: SS7G8. Describe the diverse	Opening: (5-10 minutes)	Whole Group	Student Conferencing
	cultures of the people who live in	Review basic tenets of Judaism	✓ Yes	☐ Yes
	southwest Asia (Middle East)			Performance Task
		Work Period: 35-40 minutes	_	
	a. Explain the differences between an	1) Judaism video		✓ Yes
	ethnic group and a religious group.	2) Birth of Judaism storybook	Flexible Group	<u>Project</u>
			✓ Yes	✓ Yes
	c. Compare and contrast the predominant religions in Southwest Asia (Middle	HW: (1)Finish storybook Individual (2)Political Cartoon #1 is due Friday	Collaborative Pair	
	East): Judaism, Christianity, and Islam.	(2) 11101 000 7 2001 1110 000 (2) 011001 001001 112 10 000 11100	☐ Yes	Class Presentation
	· · · · · · · · · · · · · · · · · · ·	Closing: 5-10 minutes		☐ Yes
		2 contains summary about what you learned today	Centers/Stations	<u>Test</u>
	between Sunni and Shia (Shiite) Muslims.	5 sentence summary about what you learned today	▼ Yes	 □ Yes
		Literacy /MICOR Commonwealth of the second		
		<u>Literacy/WICOR Component</u> : summarizing notes	Technology Use:	<u>Quiz</u>
эy	Essential Question:		<u>Teacher:</u>	☐ Yes
sd	What is the difference between an ethnic	Formative Assessment: Closing (critical thinking question)	Children Charle Internat	Homework
Ine	group and a religious group?		Deadent: L Book Internet	
/ec		<u>Vocabulary:</u> Religious group, convert, monotheistic, Hebrew, Israelite, Exodus,		✓ Yes
>	What are the similarities and differences	Abraham, Jerusalem, Star of David, 'Promised Land"		Ticket Out The Door
	between Judaism, Christianity, and Islam?			✓ Yes
		DOK: (1) Describe basic elements of Judaism (2) Summarizing information (3)		CPS Response
	How do the presence of Judaism,	Compare and contrast various religious groups; (4) create your own political cartoon		
	Christianity, and Islam within the same	about any or all of the 3 major religious groups in the Middle East		Yes
	region influence the development of the			
	region?	Differentiated Instruction: Choice of activities within Magic Carpet project;		
		primary source documents based on reading level		
	What is the reason for the division between	,		
	Sunni and Shia Muslims?			
	- 1			
	Enduring Understanding:			
	The culture of a society is the product of			
	the religion, customs, traditions, and			
	government of that society.			

-		Opening: (5-10 minutes)	Whole Gro	<u>up</u>	Student Co	onferencing
		Review basic tenets of Judaism	Yes		☐ Yes	
	southwest Asia (Middle East)		Cooperativ	re Group	Performan	nce Task
	a Evalain the differences between an	Work Period: 35-40 minutes	☐ Yes		✓ Yes	
	ethnic group and a religious group.	1) Collect Judaism storybook	Flexible Gr			
		2) Begin notes on ethnic groups using graphic organizer	✓ Yes		<u>Project</u>	
	c. Compare and contrast the predominant				✓ Yes	
	rengions in southwest risia (imaaic	HW: (1)Individual Political Cartoon #1 is due tomorrow	<u>Collaborati</u>	<u>ive Pair</u>	Class Prese	entation entation
	East): Judaism, Christianity, and Islam.	Clasing, E 10 minutes	☐ Yes		✓ Yes	
		<u>Closing:</u> 5-10 minutes 3 sentence summary about what you learned today	Centers/St	ations	Test	
	between Sunni and Shia (Shiite) Muslims.	5 sentence summary about what you learned today	☐ Yes		☐ Yes	
	• • •	Literacy/WICOR Component: Summarizing notes				
			Technology Teacher:	y Use:	Quiz	
_	Essential Question:	Formative Assessment: Closing (critical thinking question)	reacher:		☐ Yes	
day	What is the difference between an ethnic		Student:		Homeworl	<u>k</u>
urs	group and a religious group?	Vocabulary: Religious group, convert, monotheistic, Hebrew, Israelite, Exodus,			✓ Yes	
ᅩ		Abraham, Jerusalem, Star of David, 'Promised Land"			Ticket Out	The Door
	between Judaism, Christianity, and Islam?				✓ Yes	
		DOK: (1) Describe basic elements of Judaism (2) Summarizing information (3)			CPS Respo	nse
		Compare and contrast various religious groups; (4) create your own political cartoon			☐ Yes	-113C
		about any or all of the 3 major religious groups in the Middle East			res	
	region influence the development of the region?					
		<u>Differentiated Instruction</u> : Choice of activities within Magic Carpet project;				
,	What is the reason for the division between	primary source documents based on reading level				
	Sunni and Shia Muslims?					
	Enduring Understanding:					
	The culture of a society is the product of					
	the religion, customs, traditions, and					
	government of that society.					

Lesson Plans for the week of Sept. 22nd-Sept. 26th, 2014

Standard: SS7G8. Describe the diverse	Opening: (5-10 minutes)	Whole Group	Student Conferencing
cultures of the people who live in	Review basic tenets of Judaism	✓ Yes	□ Yes
southwest Asia (Middle East)		Cooperative Group	Performance Task
_ , , , , , , , , , , , , , , , , , , ,	Work Period: 35-40 minutes		
a. Explain the differences between an	1) Hebrew greeting	☐ Yes	✓ Yes
ethnic group and a religious group.	2) Share and collect political cartoons	Flexible Group	<u>Project</u>
c. Compare and contrast the predominant	3) Finish ethnic groups notes	▼ Yes	✓ Yes
religions in Southwest Asia (Middle		Collaborative Pair	Class Presentation
East): Judaism, Christianity, and Islam.	HW: Start studying for Benchmark	☐ Yes	
			✓ Yes
d. Explain the reason for the division	Closing: 5-10 minutes	Centers/Stations	<u>Test</u>
between Sunni and Shia (Shiite) Muslims.	3 sentence summary about what you learned today	☐ Yes	☐ Yes
	Literacy/WICOR Component: Summarizing notes	Technology Use:	<u>Quiz</u>
Essential Question:	Literacy/ Wicon Component. Summarizing notes	Teacher:	✓ Yes
What is the difference between an ethnic	Formative Assessment: Closing (critical thinking question)	Student:	<u>Homework</u>
group and a religious group?	romative Assessment. closing (critical trimking question)		✓ Yes
	Vacabularus Daligiaus graup convert manathaistic Habraus Israelita Evadus		
What are the similarities and differences	<u>Vocabulary:</u> Religious group, convert, monotheistic, Hebrew, Israelite, Exodus, Abraham, Jerusalem, Star of David, 'Promised Land"		Ticket Out The Door
between Judaism, Christianity, and Islam?	Abraham, Jerusalem, Star of David, Promised Land		✓ Yes
	DOW (1) Describe having laws and of hadring (2) Communicians in formation (2)		CPS Response
How do the presence of Judaism,	DOK: (1) Describe basic elements of Judaism (2) Summarizing information (3)		☐ Yes
oChristianity, and Islam within the same	Compare and contrast various religious groups;(4) create your own political cartoon	1	
region influence the development of the region?	about any or all of the 3 major religious groups in the Middle East		
l'egion:			
What is the reason for the division between	<u>Differentiated Instruction</u> : Choice of activities within Magic Carpet project;		
Sunni and Shia Muslims?	primary source documents based on reading level		
Enduring Understanding:			
The culture of a society is the product of	ng: 5-10 minutes - (reasons for difference between Sunni and Shia Muslims)		
the religion, customs, traditions, and			
government of that society.	Work Period: 35-40 minutes		
L	1) Arabic greeting		
	2) Collect National History Day project ideas		
	3) Quiz on Islam		
	4) Share and collect political cartoons		
	5) Introductory notes on Christianity		
	Closing: 5-10 minutes – Students will write at least 2 things they learned about		
	Christianity		
	Homework: Work on Middle East project		
	. ,		
	WICOR (Literacy component): Analyzing political cartoons, creating skits from a		
	collection of facts		

Formative Assessment: Quiz on Islam

Name: C. Mason Lesson Plans for the week of Sept. 22nd-Sept. 26th, 2014