Lesson Plans for the week of Sept. 8th-Sept. 12th, 2014

Content	Lesson	Learning Format/Technology	Assessment/Check for Understanding
	Opening: (5-10 minutes)	Whole Group	Student Conferencing
	Review birth of Islam	✓ Yes	☐ Yes
southwest Asia (Middle East)		Cooperative Group	Performance Task
. Fundain the differences between an	Work Period: 35-40 minutes	✓ Yes	✓ Yes
a. Explain the differences between an ethnic group and a religious group.	1) Collect Birth of Islam booklets		
etillic group and a religious group.	2) Power Point notes: distinction between Sunni and Shia Muslims; Sharia law	Flexible Group	<u>Project</u>
c. Compare and contrast the predominant	3) Students will summarize notes about distinctions AND basic elements of Sharia	☐ Yes	✓ Yes
religions in Southwest Asia (Middle	law	<u>Collaborative Pair</u>	<u>Class Presentation</u>
East): Judaism, Christianity, and Islam.	3) Students will work in groups to create skits in different aspects of Sharia law.	☐ Yes	✓ Yes
		Centers/Stations	<u>Test</u>
d. Explain the reason for the division		Yes	☐ Yes
between Sunni and Shia (Shiite) Muslims.	HW: (1) Political Cartoon # 2 is due Friday (2) You should have finished your	163	
	research on your country and should now be writing your rough draft.	Technology Use:	Quiz
		Teacher: Power point	☐ Yes
	Closing: 5-10 minutes		<u>Homework</u>
group and a religious group?	Write 1 way in which Islam and Christianity are alike and 1 way in which they are	Student: Internet Research	✓ Yes
Broad and a religious group.	different.		Ticket Out The Door
What is the difference between an ethnic group and a religious group? What are the similarities and differences between Judaism, Christianity, and Islam?			✓ Yes
between Judaism, Christianity, and Islam?	<u>Literacy/WICOR Component</u> : Summarizing notes; Birth of Islam storybook		CPS Response
How do the presence of Judaism,	Formative Assessment: Closing (compare and contrast)		☐ Yes
Christianity, and Islam within the same	NATIONAL CONTRACTOR OF THE STATE OF THE STAT		
,	Vocabulary: Sunni Muslims, Shia (Shiite) Muslims, Sharia law, Islam, religious		
region?	group, convert, predominant, caliph, Muhammad, prophet, monotheistic,		
What is the reason for the division between	DOV. (1) Describe basis clarecute of Islam and distinctions within the melicient (2)		
Cunni and Chia Muslims?	DOK: (1) Describe basic elements of Islam and distinctions within the religion (2)		
	Summarizing information, research on individual countries with choice component		
Enduring Understanding:	(3) Compare and contrast various religious groups; create illustrated storybook or		
The culture of a society is the product of	poetry book about Islam (4) brochure about monotheistic religions in the Middle		
the religion, customs, traditions, and	East		
government of that society.	Differentiated Instruction: Choice of activities within Magic Carnet projects power		
	<u>Differentiated Instruction</u> : Choice of activities within Magic Carpet project; power point notes; drama (acting out aspects of Sharia law), storybook or poetry book		
	point notes, drama (acting out aspects of Sharia law), storybook or poetry book		

Lesson Plans for the week of Sept. 8th-Sept. 12th, 2014

Standard: SS7G8. Describe the diverse cultures of the people who live in southwest Asia (Middle East)

- **a.** Explain the differences between an ethnic group and a religious group.
- c. Compare and contrast the predominant religions in Southwest Asia (Middle East): Judaism, Christianity, and Islam.
- **d.** Explain the reason for the division between Sunni and Shia (Shiite) Muslims.

Essential Question:

What is the difference between an ethnic group and a religious group?

What are the similarities and differences between Judaism, Christianity, and Islam?

How do the presence of Judaism, Christianity, and Islam within the same region influence the development of the region?

What is the reason for the division between Sunni and Shia Muslims?

Enduring Understanding:

The culture of a society is the product of the religion, customs, traditions, and government of that society.

Review birth of Islam

Work Period: 35-40 minutes

1) Review 4.5 assessment in groups based on data

- 2) Students will work at stations looking at the treatment of women in the Middle East. Groups will be created based on reading comprehension ability (2 day lesson). Readings include: Ahlima's story, NY Times article, translation of Qur'an verses relating to women.
- 3) Students will summarize and share their responses first with the other groups analyzing the same documents and then with the entire class.

<u>HW:</u> (1) Political Cartoon # 2 is due Friday (2) You should have finished your research on your country and should now be writing your rough draft.

Closing: 5-10 minutes

Opening: (5-10 minutes)

Write a summary of why some women may look on Islam as being protective of women and not just discriminatory.

<u>Literacy/WICOR Component</u>: Reading and analyzing primary source documents (verses from the Koran AND NY Times article), critical thinking questions

Formative Assessment: Closing (critical thinking question)

<u>Vocabulary:</u> Sunni Muslims, Shia (Shiite) Muslims, Sharia law, Islam, religious group, convert, predominant, caliph, Muhammad, prophet, monotheistic,

DOK: (1) Describe basic elements of Islam and distinctions within the religion (2) Summarizing information, research on individual countries with choice component (3) Compare and contrast various religious groups; create illustrated storybook or poetry book about Islam (4) brochure about monotheistic religions in the Middle East; reading and analyzing primary source documents

<u>Differentiated Instruction</u>: Choice of activities within Magic Carpet project; power point notes; drama (acting out aspects of Sharia law), storybook or poetry book; data driven 4.5 assessment groups; primary source documents based on reading level

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SDsymsQKT9fimCQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCwQ6AEwAA#v=onepage&q&f=false

Whole Group	Student Conferencing
☐ Yes	☐ Yes
Cooperative Group	Performance Task
☐ Yes	✓ Yes
Flexible Group	<u>Project</u>
✓ Yes	✓ Yes
Collaborative Pair	Class Presentation
☐ Yes	☐ Yes
Centers/Stations	Test
▼ Yes	☐ Yes
	<u>Quiz</u>
Technology Use: Teacher:	☐ Yes
	<u>Homework</u>
Student: E book - Internet	✓ Yes
	Ticket Out The Door
	✓ Yes
	CPS Response
	□ Yes

Lesson Plans for the week of Sept. 8th-Sept. 12th, 2014

Standard: SS7G8. Describe the diverse cultures of the people who live in southwest Asia (Middle East)

- **a.** Explain the differences between an ethnic group and a religious group.
- c. Compare and contrast the predominant religions in Southwest Asia (Middle East): Judaism, Christianity, and Islam.
- **d.** Explain the reason for the division between Sunni and Shia (Shiite) Muslims.

Essential Question:

What is the difference between an ethnic group and a religious group?

What are the similarities and differences between Judaism, Christianity, and Islam?

How do the presence of Judaism, Christianity, and Islam within the same region influence the development of the region?

What is the reason for the division between Sunni and Shia Muslims?

Enduring Understanding:

The culture of a society is the product of the religion, customs, traditions, and government of that society.

Opening: (5-10 minutes)

Review birth of Islam

Work Period: 35-40 minutes

- Complete study of treatment of women in Islam: Students will work at stations looking at the treatment of women in the Middle East. Groups will be created based on reading comprehension ability (2 day lesson). Readings include: Ahlima's story, NY Times article, translation of Qur'an verses relating to women.
- 3) Students will summarize and share their responses first with the other groups analyzing the same documents and then with the entire class.

<u>HW:</u> (1) Political Cartoon # 2 is due Friday (2) You should have finished your research on your country and should now be writing your rough draft.

Closing: 5-10 minutes

Are women treated unfairly in our country? Is you think so, give one example.

<u>Literacy/WICOR Component</u>: Reading and analyzing primary source documents (verses from the Koran AND NY Times article), critical thinking questions

Formative Assessment: Closing (critical thinking question)

<u>Vocabulary:</u> Sunni Muslims, Shia (Shiite) Muslims, Sharia law, Islam, religious group, convert, predominant, caliph, Muhammad, prophet, monotheistic,

DOK: (1) Describe basic elements of Islam and distinctions within the religion (2) Summarizing information, research on individual countries with choice component (3) Compare and contrast various religious groups; create illustrated storybook or poetry book about Islam (4) brochure about monotheistic religions in the Middle East; reading and analyzing primary source documents

<u>Differentiated Instruction</u>: Choice of activities within Magic Carpet project; power point notes; drama (acting out aspects of Sharia law), storybook or poetry book; data driven 4.5 assessment groups; primary source documents based on reading level

http://books.google.com/books?id=J2kdS2Aa328C&printsec=frontcover&dq=dawood+arabic &hl=en&ei=F6FKTs-

SDsymsQKT9fimCQ&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCwQ6AEwAA#v=onepage&q&f=false

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Wh	ole Gro	u <u>p</u>
~	Yes	
Coc	perativ	e Group
Flex	cible Gr	<u>oup</u>
V	Yes	
Col	laborati	ve Pair
	Yes	
Cen	ters/St	ations
V	Yes	
Tea	cher:	y Use: book - Internet
	Coc Col Col Col Cer Tec	Whole Gro Ves Cooperativ Yes Flexible Gro Ves Collaborati Yes Centers/St Ves Technology Teacher:

Student Conferencing				
Yes				
Performa	nce Task			
✓ Yes				
<u>Project</u>				
V Yes				

Class Pres	enta
☐ Yes	
<u>Test</u>	
☐ Yes	

Quiz	
☐ Yes	

Homework ✓ Yes

Ticket Out The Door

>	Yes	
CPS	Respo	ons

Lesson Plans for the week of Sept. 8th-Sept. 12th, 2014

		Opening: (5-10 minutes)	Whole Group	Student Co	onferencing
	cultures of the people who live in	Review birth of Islam	✓ Yes	☐ Yes	
	southwest Asia (Middle East)		Cooperative Group	Performar	nce Task
	E 1 : 11 1:00	Work Period: 35-40 minutes	☐ Yes		ice rask
	a. Explain the differences between an	1) Students will take notes on definitions of religious leaders in Islam		✓ Yes	
	ethnic group and a religious group.	2) Students will discuss comparable religious leadership positions in Christianity or	Flexible Group	<u>Project</u>	
	c. Compare and contrast the predominant	any other religion that they are familiar with.	✓ Yes	✓ Yes	
	religions in Southwest Asia (Middle	3) Students will look at and discuss Muslim inventions. they will work in groups	Collaborative Pair	Class Pres	entation
	East): Judaism, Christianity, and Islam.	based on style of learning to find a way to present their particular invention (art,	☐ Yes		<u>circation</u>
	, , , , , ,	music, linguistic, auditory etc.)	Centers/Stations	✓ Yes	
	d. Explain the reason for the division			<u>Test</u>	
	between Sunni and Shia (Shiite) Muslims.	HW: (1) Political Cartoon # 2 is due Friday (2) You should have finished your	☐ Yes	☐ Yes	
		research on your country and should now be writing your rough draft.	Technology Use:	Quiz	
			Teacher:	Yes	
	Essential Question:	Closing: 5-10 minutes			
	What is the difference between an ethnic	Which Muslim invention surprised you? Why?	Student:	Homewor	<u>k</u>
	group and a religious group?			✓ Yes	
	What are the similarities and differences	Literacy/WICOR Component: Notes and summarizing, presenting information to		Ticket Out	The Door
_	between Judaism, Christianity, and Islam?	class in a clear informative manner		✓ Yes	
ırsc	,,				nco
ľ	How do the presence of Judaism,	Formative Assessment: Closing (critical thinking question)		CPS Respo	<u>iise</u>
	Christianity, and Islam within the same			☐ Yes	
	region influence the development of the	Vocabulary: Sunni Muslims, Shia (Shiite) Muslims, Sharia law, Islam, religious			
	region?	group, convert, predominant, caliph, Muhammad, prophet, monotheistic, imam,			
	What is the reason for the division between	ayatollah, caliph			
	Sunni and Shia Muslims?				
	Sammana Sina Wasiinis.	DOK: (1) Describe basic elements of Islam and distinctions within the religion (2)			
	Enduring Understanding:	Summarizing information, research on individual countries with choice component			
	The culture of a society is the product of	(3) Compare and contrast various religious groups; create illustrated storybook or			
	the religion, customs, traditions, and	poetry book about Islam (4) brochure about monotheistic religions in the Middle			
	government of that society.	East; reading and analyzing primary source documents			
		<u>Differentiated Instruction</u> : Choice of activities within Magic Carpet project; power			
		point notes; drama (acting out aspects of Sharia law), storybook or poetry book;			
		data driven 4.5 assessment groups; primary source documents based on reading			
		level			

Lesson Plans for the week of Sept. 8th-Sept. 12th, 2014

	Standard: SS7G8. Describe the diverse	Opening: 5-10 minutes - (reasons for difference between Sunni and Shia Muslims)	Whole Grou	<u>up</u>	Student Co	onferencing
	cultures of the people who live in		✓ Yes		☐ Yes	
	southwest Asia (Middle East)	Work Period: 35-40 minutes	Cooperative	e Groun	Performar	neo Tools
		1) Arabic greeting		<u>-</u>		ice rask
	a. Explain the differences between an	2) Quiz on Islam	☐ Yes		✓ Yes	
	ethnic group and a religious group.	3) Share and collect political cartoons	Flexible Gro	<u>oup</u>	<u>Project</u>	
		4) Introductory notes on Christianity	✓ Yes		✓ Yes	
	religions in Southwest Asia (Middle		Collaborativ	uo Dair	Class Pres	entation
		Closing: 5-10 minutes – Students will write at least 2 things they learned about	☐ Yes			<u>circution</u>
		Christianity	Centers/Sta	ations	✓ Yes	
	d. Explain the reason for the division		☐ Yes	<u> </u>	<u>Test</u>	
	between Sunni and Shia (Shiite) Muslims.	Homework: Work on Middle East project	162		☐ Yes	
			Technology	ı lise:	Quiz	
		WICOR (Literacy component): Analyzing political cartoons, creating skits from a	Teacher:		✓ Yes	
	Essential Question:	collection of facts				L.
Æ	group and a religious group?		Student:		Homewor	<u>K</u>
쿭	What is the difference between an ethnic group and a religious group?	Formative Assessment: Quiz on Islam			✓ Yes	
_	What are the similarities and differences				Ticket Out	The Door
	between tadadin, emissioning, and islami	<u>Vocabulary:</u> Islam, Muslim, monotheistic, Mohammad, 5 Pillars of Islam, jihad,			✓ Yes	
		caliphate, Quran, Mecca, kabala, Sunni Muslims, Shia Muslims			CPS Respo	nse
	How do the presence of Judaism,				☐ Yes	
		DOK : (1) basic elements of Islam (2) compare and contrast monotheistic religions			168	
	region influence the development of the region?	(3) interpret political cartoons (4) make political cartoons relevant to U.S.				
	region.					
	What is the reason for the division between	<u>Differentiated Instruction</u> : Interpret political cartoons, summarize notes				
	Sunni and Shia Muslims?					
	Enduring Understanding:					
	The culture of a society is the product of					
	the religion, customs, traditions, and					
	government of that society.					