Name: C. Mason

Lesson Plans for the week of Sept. 1st-Sept. 5th, 2014

	Content	Lesson	Learning Format/Technology	Assessment/Check for Understanding	
	Standard:	NO SCHOOL: LABOR DAY HOLIDAY	Whole Group	Student Conferencing	
			☐ Yes	☐ Yes	
	Essential Question:	Opening: (5-10 minutes)	Cooperative Group	Performance Task	
			☐ Yes	☐ Yes	
	Enduring Understanding:	Work Period: 35-40 minutes	Flexible Group	<u>Project</u>	
		Closing: 5-10 minutes	☐ Yes	☐ Yes	
			Collaborative Pair	Class Presentation	
		Homework	☐ Yes	☐ Yes	
Monday			Centers/Stations	<u>Test</u>	
Jon		Literacy Component:	☐ Yes	☐ Yes	
2				<u>Quiz</u>	
		Formative Assessment:	Technology Use: Teacher:	☐ Yes	
	Vocabulary:	reacher.	Homework		
		vocabulary.	Student:	☐ Yes	
		DOK:		Ticket Out The Door	
				☐ Yes	
				CPS Response	
				☐ Yes	

	1				
Standard: SS8H1c. Explain reasons	Opening: 5-10 minutes - Review of exploration	Whole Gro	ир		onferencing
for European exploration and		✓ Yes		☐ Yes	
settlement of North America, with	Work Period: 35-40 minutes	Cooperativ	e Group	Performan	ice Task
emphasis on the interests of the	1) Bubble in answer sheets	☐ Yes		☐ Yes	
French, Spanish, and British in the	2) Return and update Interactive Notebook. Leave blank page for twitter feed				
southeastern area.	3) Students will complete review chart of reasons for European exploration and	Flexible Gr	<u>oup</u>	<u>Project</u>	
SS8H2a. Explain the importance of	settlement. Glue into notebook (after blank page for twitter feed)	☐ Yes		☐ Yes	
James Oglethorpe, the Charter of	4) Students, in pairs, will use textbooks to determine who James Oglethorpe was, why	he Collaborati	ve Pair	Class Prese	entation_
1732, reasons for settlement	wanted to charter a new colony using Buzz Notes method. Must be done on a blank	✓ Yes		☐ Yes	
	. •		ations		
Tomochichi, Mary Musgrove, and			ations		
the city of Savannah.	Closing: 5-10—Ticket out the door (Describe Oglethorne's initial reason for wanting to	✓ Yes		L Yes	
				<u>Quiz</u>	
Essential Question:	lound a new colony.		/ Use:	☐ Yes	
	LINAL (1) Commission Burn Nietos, and alug in numerical ander often reasons shout	Teacher:			k
for settlement in the southeastern	(2) Leave and the Casta Turistan food in due to remove (2) Baltical Casta and #4 due 5 indue	Student:			<u> </u>
U.S. and what prompted them to	(2)Hernando de Soto i witter feed is due tomorrow (3) Political Cartoon # 1 due Friday.	<u> </u>		✓ Yes	
explore and settle these new lands?				Ticket Out	The Door
	Formative Assessment: Closing; Unit test; Buzz Notes responses			✓ Yes	
				CPS Respo	nse
_	<u>Literacy Component</u> : Reading for information; charting information				
colony?				L Yes	
Enduring Understanding:	economics, colony, debtor				
•	DOK: 1,2 Gathering facts				
and laws of the society.					
The actions of individuals groups					
~					
	(charity, economics, defense), Tomochichi, Mary Musgrove, and the city of Savannah. Essential Question: Which European countries compete for settlement in the southeastern U.S. and what prompted them to explore and settle these new lands? What persons were instrumental in the settlement of the Georgia colony?	sheet of notebook paper. Closing: 5-10-Ticket out the door (Describe Oglethorpe's initial reason for wanting to found a new colony.)	sheet of notebook paper. Sheet of notebook paper. Sheet of notebook paper. Closing: 5-10—Ticket out the door (Describe Oglethorpe's initial reason for wanting to found a new colony.) Essential Question: Which European countries compete for settlement in the southeastern U.S. and what prompted them to explore and settle these new lands? What persons were instrumental in the settlement of the Georgia colony? What persons were instrumental in the settlement of the Georgia colony? Vocabulary: financial backing, worthy poor, James Oglethorpe, charity, defense, economics, colony, debtor DOK: 1,2 Gathering facts Scenters/St. Vess Closing: 5-10—Ticket out the door (Describe Oglethorpe's initial reason for wanting to found a new colony.) Technology Teacher: Student: Student: Vocabulary: financial backing, worthy poor, James Oglethorpe, charity, defense, economics, colony, debtor DOK: 1,2 Gathering facts DOK: 1,2 Gathering facts	sheet of notebook paper. Contact Contact	sheet of notebook paper. Contact Contact

		Standard:	Opening: 5-10 minutes - Oglethorpe and the worthy poor	Whole Group	Student C	Conferencing
		SS8H2a. Explain the importance of		Yes	☐ Yes	
		James Oglethorpe, the Charter of	Work Period: 35-40 minutes	Cooperative Group	Performa	nco Task
		1732, reasons for settlement	1) Collect twitter feed on De Soto"	✓ Yes		iice rask
		(charity, economics, defense),	2) Return and update Interactive Notebook.		✓ Yes	
		Tomocnicni, iviary iviusgrove, and	3) Students will create their own contract outlining the terms of agreement between the	Flexible Group	<u>Project</u>	
		the city of Savarinan.	selected colonists and the trustees who would be governing them.	☐ Yes	☐ Yes	
				Collaborative Pair	Class Pres	contation
		essential Question:	organizer setting forth the terms for the new colonists and trustees and responding to	☐ Yes		<u>sentation</u>
		wilat persons were mistrumental mi	the outside thinking accession		☐ Yes	
	da)	colony?		Centers/Stations	<u>Test</u>	
	es	colony:	Closing: 5-10- Ticket out the door (The terms of agreement)	Yes	☐ Yes	
	adr	the settlement of the Georgia colony? Enduring Understanding: The production, distribution, and			Quiz	
	Š	The production, distribution, and	IDAL (4) Finish annuli a annuli an (2). Deliki al Canta an #4 is due Fuida.	Technology Use:		
		consumption of goods/services	11vv. (1)1 mish grapine organizer (2) 1 ontical eartoon # 1 is due i may.	<u>Teacher:</u>	☐ Yes	
			Formative Assessment: Closing; student contracts	Student:	Homewor	<u>rk</u>
		by the location, customs, beliefs,	Tornative Assessment: closing, staucht contracts		✓ Yes	
		and laws of the society.	Literacy Component: Reading for information; synthesizing information			t The Door
			Literacy Component. Reading for information, synthesizing information			t The Door
		The actions of individuals, groups,	Vacabularus lamas Oglatharna, charity, dafansa, acanamics, colony, tructaa		✓ Yes	
		and of institutions affect society	Vocabulary: James Oglethorpe, charity, defense, economics, colony, trustee		CPS Respo	<u>onse</u>
		through intended and unintended	DOV. 4. Counth opining information to greate a new valeyant decompant		☐ Yes	
		consequences.	DOK: 4 Synthesizing information to create a new, relevant document			

	Standard:	SUBSTITUTE FOR 8TH GRADE CLASSES	Whole Group	Student Conferencing
	SS8H2a. Explain the importance of		✓ Yes	☐ Yes
	James Oglethorpe, the Charter of	Opening: 5-10 minutes - Contract terms	Cooperative Group	Performance Task
	1732, reasons for settlement (charity, economics, defense),		☐ Yes	✓ Yes
	Tomochichi, Mary Musgrove, and	Work Period: 35-40 minutes	Flexible Group	
	the city of Savannah.	1) Review graphic organize; glue into Notebooks		<u>Project</u>
	,	2) Students will write their own proclamations and glue into Notebooks	☐ Yes	☐ Yes
	Essential Question:	3) Chapter 4 Reading Guide	Collaborative Pair	Class Presentation
	What persons were instrumental in		✓ Yes	Yes
	the settlement of the Georgia	Closing: 5-10— Ticket out the door (the 4 groups banned from the colony)	Centers/Stations	
	colony?		Yes	<u>Test</u>
		HW: (1) Finish Reading Guide (2) Political Cartoon # 1 is due tomorrow.		☐ Yes
_	Enduring Understanding:		Technology Use:	<u>Quiz</u>
day	The production, distribution, and consumption of goods/services produced by a society are affected by the location, customs, beliefs.	Formative Assessment: Ticket out the door question	<u>Teacher</u> :	☐ Yes
nrs	consumption of goods/services		St. domt.	Homework
上	produced by a society are affected by the location, customs, beliefs,	Literacy Component. Osing information games from reading to write their own	Student:	✓ Yes
	and laws of the society.	document incorporating the information		
	,			Ticket Out The Door
	The actions of individuals, groups,	Vocabulary: James Oglethorpe, charity, defense, economics, colony, trustee		✓ Yes
	and/or institutions affect society			CPS Response
	till oagit titterraca arra armiterraca	DOK: 4 Synthesizing information to create a new, relevant document		Yes
	consequences.			103
	Enduring Understanding:			
	Location affects a society's			
	economy, culture, and			
	development.			

				<u> </u>		
		Opening: 5-10 minutes - 4 banned groups	Whole Grou	<u>1b</u>	Student Co	onferencing
	SS8H2a. Explain the importance of		✓ Yes		☐ Yes	
	James Oglethorpe, the Charter of	Work Period: 35-40 minutes	Cooperative	e Group		
	1732, reasons for settlement	1) Collect Reading Guides after adding WRIST		e Group	<u>Performar</u>	ice rask
	(charity, economics, defense),	2) Gallery Walk of political cartoons. Students will do an analysis of their own cartoon as	✓ Yes		✓ Yes	
	i omocnicni, iviary iviusgrove, and	well as 2 others of their choice.	Flexible Gro	oup	Project	
	tile city of Savarillari.		☐ Yes			
		3) Students will analyze the Charter of 1732 and respond to critical thinking questions.			☐ Yes	
	Essential Question:		Collaborativ	ve Pair	Class Pres	entation
	What persons were instrumental in	Closing: 5-10—Ticket out the door (3 things you learned today)	☐ Yes		✓ Yes	
	the settlement of the Georgia		Centers/Sta			
	colony?	HW: None	✓ Yes		<u>Test</u>	
			162		☐ Yes	
	Enduring Understanding:	Formative Assessment: Ticket out the door question			Quiz	
١,	The production, distribution, and	'	Technology Teacher:	use:		
ع ا		Literacy Component: Analyzing political cartoons	reactier.		☐ Yes	
7	produced by a society are affected		Student:		Homewor	<u>k</u>
	lby the location systems heliafs	Vocabulary: James Oglethorpe, charity, defense, economics, colony, trustee, charter			☐ Yes	
	and laws of the society.	vocabulary. James Ogiethorpe, thanty, defense, economics, colony, trustee, thanter				The Deen
	ŕ				Ticket Out	The Door
	Title actions of individuals, groups,	DOK: 3, 4 Making abstract connections to analyze political cartoons; critical thinking			✓ Yes	
	and/or institutions affect society	questions			CPS Respo	nse
	through intended and unintended					
	consequences.				☐ Yes	
	Enduring Understanding:					
	Location affects a society's					
	economy, culture, and					
	**					
	development.					