Name: C. Mason

Lesson Plans for the week of Sept. 2nd-Sept. 5th, 2014

	Content	Lesson	Learning Format/Technology	Assessment/Check for Understanding	
	Standard:	NO SCHOOL : LABOR DAY HOLIDAY		Student Conferencing	
	Essential Question:		Yes	Yes	
	Essential Question.	Opening: (5-10 minutes)	Cooperative Group Yes	Performance Task Yes	
	Enduring Understanding:			Project Project	
			Yes	☐ Yes	
	<u></u>	HW:		Class Presentation	
			Yes	Yes	
į				Test	
	Literacy/WICOR Component: Formative Assessment: Vocabulary:	Literacy/WICOR Component:	Yes	☐ Yes	
•			Technology Use: <u>Teacher:</u>	Yes	
		Vocabulary:	Student:	☐ Yes	
		DOK:		Ticket Out The Door Yes	
	1	Differentiated Instruction:		CPS Response Yes	

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		<u> </u>	/ /	
		Opening: 5-10 minutes - (the impact of a country's natural resources on a country's	Whole Group	Student Conferencing
		economy)	▼ Yes	☐ Yes
	southwest Asia (Middle East)		Cooperative Group	Performance Task
	la Evolain the differences between an	Work Period: 35-40 minutes	☐ Yes	✓ Yes
	ethnic group and a religious group	1) Arabic greeting		Project
		2) Introduction to Islamic practices - continue throughout lesson		✓ Yes
	e. Compare and contrast the predominant	3) Students will compare their assumptions (based on stereotypes) with the reality as		
	rengions in Southwest Asia (Wildale	The state of the s		<u>Class Presentation</u>
		4) Students will grade themselves and glue into Interactive Notebook.5) Students will determine the difference between an ethnic group and a religious	Yes	☐ Yes
		group in their Interactive Notebooks (next clean page) and copy the standard.	Centers/Stations	<u>Test</u>
		6)Distribute lyrics for "Land Called Paradise". Play song.	☐ Yes	☐ Yes
	Control of the contro	,		<u>Quiz</u>
		iciosing: 5-10 — ficket out the goor (Students will write one paragraph setting	Technology Use:	☐ Yes
		forth their feelings and reactions to the video.)	<u>Teacher:</u> Music Video	Homework
	What is the difference between an ethnic			✓ Yes
ay	group and a religious group? What are the similarities and differences between Judaism, Christianity, and Islam?	WICOR: Challenging assumptions, analyzing lyrics.		
esd	NA/bat and the circularities and difference			Ticket Out The Door
Ž	What are the similarities and differences between Judaism, Christianity, and Islam?	Formative Assessment: Closing assignment		✓ Yes
				CPS Response
	lilow do the presence of Judaisin,	Vocabulary: ethnic group, religious group, Judaism, Christianity, Islam,		☐ Yes
	Christianity, and islam within the same	monotheistic, Abraham, patriarch, hereditary, caliphate, Sunni Muslims, Shia		
	region innactice the development of the	Muslims		
	region?	1004 (4) 14 1 1 5 1 1 1 (2) 2 12 1 1 2 1 1 5 1		
	What is the reason for the division between	HW: (1) Work on Middle East project (2)Political Cartoon # 1 due Friday.		
		DOK: 2 (compare and contrast assumptions vs. reality; 2 (summarizing		
		information); 3,4 (analyzing lyrics to find metaphors)		
	Enduring Understanding:	information, 5,4 (analyzing lyrics to find metaphors)		
	The culture of a society is the product of	Differentiated Instruction: Photo analysis; music and lyrics; compare and contrast		
	the religion, customs, traditions, and	birerentiated instructions rifeto dilarysis, masic and tyrics, compare and contrast		
	government of that society.			

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		Opening: 5-10 minutes - (ethnic vs. religious group)	Whole Group	Student Conferencing
	cultures of the people who live in		✓ Yes	☐ Yes
	southwest Asia (Middle East)	Work Period: 35-40 minutes	Cooperative Group	Performance Task
	a Evaluin the differences between an	1) Arabic greeting	☐ Yes	
	 a. Explain the differences between an ethnic group and a religious group. 	2) Graphic organizer: 5 Pillars of Islam (glue into Interactive Notebook)	Flexible Group	✓ Yes
	etillic group and a religious group.	3) Students will read about life of Muhammad and will make foldable for storybook.		<u>Project</u>
	c. Compare and contrast the predominant		☐ Yes	✓ Yes
		Closing: 5-10 minutes – Students will write at least 3 ways in which Islam is	Collaborative Pair	Class Presentation
	East): Judaism, Christianity, and Islam.	similar to other religions they are familiar with.	☐ Yes	☐ Yes
			Centers/Stations	
	d. Explain the reason for the division	Homework: (1) Complete storybook about Muhammad. (2) Political Cartoon # 1	☐ Yes	<u>Test</u>
	between Sunni and Shia (Shiite) Muslims.	due Friday. (3)) Work on Middle East project	100	☐ Yes
			Technology Use:	Quiz
	Faceutial Occaptions		Teacher:	☐ Yes
lay	Essential Question: What is the difference between an ethnic group and a religious group? What are the similarities and differences	Mohammed	a. d. d	Homework
esc	group and a religious group?		Student.	
å	8. oup and a rengious 8. oup.	Formative Assessment: Closing assignment and storyboard		✓ Yes
š	What are the similarities and differences			Ticket Out The Door
	between Judaism, Christianity, and Islam?	<u>Vocabulary:</u> Islam, Muslim, monotheistic, Mohammad, 5 Pillars of Islam, jihad,		✓ Yes
		caliphate, Quran, Mecca, kabala, Sunni Muslims, Shia Muslims		CPS Response
	How do the presence of Judaism,			Yes
		DOK: 2 (compare and contrast religions; 3 (organizing information to create a		Tes
	region?	sequential storyboard		
	· ·	~···		
	IVV nat is the reason for the division between	Differentiated Instruction: graphic organizer, compare and contrast, story writing,		
	Sunni and Shia Muslims?	art		
	Enduring Understanding:			
	The culture of a society is the product of			
	the religion, customs, traditions, and			
	government of that society.			

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Lesson Plans for the week of Sept. 2nd-Sept. 5th, 2014

	Standard: SS7G8. Describe the diverse	Opening: 5-10 minutes - (5 Pillars of Islam)	Whole Group	Student Conferencing
	cultures of the people who live in		✓ Yes	☐ Yes
	southwest Asia (Middle East)	Work Period: 35-40 minutes	Cooperative Group	Performance Task
	a. Explain the differences between an	1) Arabic greeting	✓ Yes	✓ Yes
	ethnic group and a religious group	2) Collect storybooks	Flexible Group	
	cumo 8. oup and a rengious 8. oup.	3) Students will take notes about difference between Sunni and Shia Muslims		<u>Project</u>
	c. Compare and contrast the predominant	4) Read about Sharia (Islamic law), take notes, and respond to questions	Yes	✓ Yes
		5) Students will begin working in groups to create skits for the Qudi to decide	Collaborative Pair	Class Presentation
	East): Judaism, Christianity, and Islam.		☐ Yes	✓ Yes
	d. Explain the reason for the division		Centers/Stations	Test
	between Sunni and Shia (Shiite) Muslims.	about Islam	☐ Yes	Yes
		Homework: (1) Political Cartoon # 1 due Friday. (3)) Work on Middle East project		
			recimology osci	Quiz
	Essential Question:	WICOR (Literacy component): Creating a storyboard OR storybook about	<u>Teacher</u> :	☐ Yes
day	What is the difference between an ethnic		Student:	<u>Homework</u>
Thursday	group and a religious group?	monument, cornell notes and summary		✓ Yes
重	Milest one the similarities and differences	Formative Assessment: Closing assignment and storyboard		Ticket Out The Door
	What are the similarities and differences between Judaism, Christianity, and Islam?			✓ Yes
	between Judustn, emistianity, and islam.	Vocabulary: Islam, Muslim, monotheistic, Mohammad, 5 Pillars of Islam, jihad,		
	How do the presence of Judaism,	caliphate, Quran, Mecca, kabala, Sunni Muslims, Shia Muslims		CPS Response
	Christianity, and Islam within the same			Yes
	region influence the development of the	DOK: 1 (notes about religion; 2 (responding to critical thinking questions)		
	region?			
	What is the reason for the division between	<u>Differentiated Instruction</u> : Cornell notes, working in groups to create skits		
	Sunni and Shia Muslims?			
	Enduring Understanding:			
	The culture of a society is the product of			
	the religion, customs, traditions, and			
	government of that society.			

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	Standard: SS7G8. Describe the diverse	Opening: 5-10 minutes - (reasons for difference between Sunni and Shia Muslims)	Whole Gro	u <u>p</u>	Student Co	onferencing
	cultures of the people who live in		Yes		☐ Yes	
	southwest Asia (Middle East)	Work Period: 35-40 minutes	Cooperativ	e Group	Performar	nce Task
	a. Francis the differences between an	1) Arabic greeting	□ Yes			ice rusk
	 a. Explain the differences between an ethnic group and a religious group. 	2) Share and collect political cartoons			✓ Yes	
	etiffic group and a religious group.	3) Give students final instruction page for Magic Carpet project	Flexible Gr	<u>oup</u>	<u>Project</u>	
	c. Compare and contrast the predominant	4) Continue working in groups to create skits for the Qudi to decide	Yes		✓ Yes	
	religions in Southwest Asia (Middle	5) Share skits with class to decide the outcome based on Sharia law	Collaborati	<u>ve Pair</u>	Class Pres	entation
	East): Judaism, Christianity, and Islam.		☐ Yes			<u> </u>
	, , , , , , , , , , , , , , , , , , , ,	Closing: 5-10 minutes – Students will write at least 2 things they learned about	Centers/St		✓ Yes	
	d. Explain the reason for the division	Sharia law		<u> </u>	<u>Test</u>	
	between Sunni and Shia (Shiite) Muslims.		☐ Yes		☐ Yes	
		Homework: Work on Middle East project	Technology		Quiz	
			Teacher:	/ use:		
	Essential Question:	WICOR (Literacy component): Analyzing political cartoons, creating skits from a	reaction		☐ Yes	
¥	What is the difference between an ethnic	collection of facts	Student:		Homewor	<u>k</u>
FRIDAY	group and a religious group?				☐ Yes	
Ë	What are the similarities and differences	Formative Assessment: Closing assignment, skits			Ticket Out	The Door
	between Judaism, Christianity, and Islam?				✓ Yes	
	between Judaism, Christiamty, and Islam:	Vocabulary: Islam, Muslim, monotheistic, Mohammad, 5 Pillars of Islam, jihad,				
	How do the presence of Judaism,	caliphate, Quran, Mecca, kabala, Sunni Muslims, Shia Muslims			CPS Respo	<u>nse</u>
	Christianity, and Islam within the same	, , , , , , , , , , , , , , , , , , , ,			☐ Yes	
	region influence the development of the	DOK: 3 (creating skits from a set of facts				
	region?	<u> </u>				
		Differentiated Instruction: Political cartoons, working in groups to create skits				
	What is the reason for the division between					
	Sunni and Shia Muslims?					
	Enduring Understanding:					
	The culture of a society is the product of					
	the religion, customs, traditions, and					
	government of that society.					