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|  | **Content** | **Lesson** | **Learning Format/Technology** | **Assessment/Check for Understanding** |
| **Monday** | **Standard:**  **SS7G7a**. I can explain how the distribution of oil has affected the development of Southwest Asia (Middle East)  **Essential Question:**  How has the distribution of oil affected the Middle East?  **Enduring Understanding:**  **Location affects a society's economy, culture, and development.** | **Opening:  (5-10 minutes) Geography riddle**  **Work Period:  35-40 minutes**  1) Arabic welcome - passports - return quiz retake (10 minutes)  2) Update Interactive Notebook (10 minutes)  3) Students will work in small groups based on geography quiz scores to remediate and enhance Middle East geography knowledge.(Small groups will rotate every 10 minutes)  4)Time permitting, introduce new standard: oil and its impact on the Middle East  5)Students will take notes about oil and OPEC on their graphic organizer  6)Students will periodically summarize notes with their choice of illustration with caption or two sentence summary  HW: (1)Current Event # 3 due Friday; (2)Work on Middle East project  **Closing:  5-10 minutes – Ticket out the door (3-2-1: Learned, wondered about, didn't understand)**  **Literacy/WICOR Component: Reading for information; written responses using complete sentences; summarizing notes**  **Formative Assessment:** Small group questioning; ticket out the door  **Vocabulary:** Environment, pollution, distribution, irrigation, prominent, population density,  **DOK: 1 (learning locations of places and physical features in the Middle East; 2 (summarizing information)**  **Differentiated Instruction: Remediation 1-1 instruction, summarizing information, compare and contrast** | **Whole Group**  **Cooperative Group**    **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**  **Student: Internet research** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |
| **Tuesday** | **Standard: SS7G7a. Explain how the distribution of oil has affected the development of SW Asia (Middle East).**  **SS7E6. Explain how voluntary trade benefits buyers and sellers in SW Asia (Middle East).**  **a. Explain how specialization encourages trade between countries.**  **c. Explain the primary function of the Organization of Petroleum Exporting Countries (OPEC)**  **SSE7 c. Explain the role of oil in SW Asian countries' economies.**  **Essential Question:**  How has the distribution of oil affected the development of SW Asia (Middle East)?  What is the primary function of **the Organization of Petroleum Exporting Countries (OPEC)?**  **What is the role of oil in the economies of the countries of SW Asia (Middle East)?**  **Enduring Understanding:**  Humans, their society, and the environment affect each other.  The production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society. | **Opening:  5-10 minutes - (the impact of a country's natural resources on a country's economy)**  **Work Period:  35-40 minutes**  **1) I**ntroduce new standard: oil and its impact in the Middle East  **2)** Students will take notes about oil and OPEC on their graphic organizer  **3)** Students will periodically summarize notes with their choice of illustration with caption or two sentence summary  **4**) Think-pair-share  **5)** Students will work in small groups based on style of learning to produce either a rap, a skit, or a mural about OPEC.  **Closing:  5-10 – Ticket out the door (Why is oil important to the Middle East and what role does OPEC play?)**  **WICOR: Note-taking and summarizing about OPEC and oil in the Middle East; using information from notes to create a presentation by formulating ideas through discussion and teamwork.**  **Formative Assessment: Closing assignment**    **Vocabulary: petroleum, oil, OPEC, specialization, function**    **HW: (1) Work on Middle East project (2)Current event #3 due Friday.**    **DOK: 1 (learning about what OPEC stands for, what it is and does; 2 (summarizing information); 3,4 (utilizing knowledge to create an informational product)**  **Differentiated Instruction: Graphic organizer; think-pair-share; groups based on style of learning** | **Whole Group**  **Cooperative Group**    **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**  **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |
| **Wednesday** | **Standard: SS7G7a. Explain how the distribution of oil has affected the development of SW Asia (Middle East).**  **SS7E6. Explain how voluntary trade benefits buyers and sellers in SW Asia (Middle East).**  **a. Explain how specialization encourages trade between countries.**  **c. Explain the primary function of the Organization of Petroleum Exporting Countries (OPEC)**  **SSE7 c. Explain the role of oil in SW Asian countries' economies.**  **Essential Question:**  How has the distribution of oil affected the development of SW Asia (Middle East)?  What is the primary function of **the Organization of Petroleum Exporting Countries (OPEC)?**  **What is the role of oil in the economies of the countries of SW Asia (Middle East)?**  **Enduring Understanding:**  Humans, their society, and the environment affect each other.  The production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society. | **Opening:  5-10 minutes : OPEC and its world-wide impact**  **Work Period:  35-40 minutes**  **1)** Students will work in self-selected groups based on style of learning to produce either a rap, a skit, or a mural about OPEC.  **2)** Groups will present when ready. All performances must be done by tomorrow.  **Closing:  5-10 – Ticket out the door (How does OPEC affect economies of the entire world?)**  **WICOR: Utilizing information to prepare a creation that explains the purpose and role of OPEC and oil both to the Middle East and to the world**  **Formative Assessment: Closing assignment; project presentations**    **Vocabulary: petroleum, oil, OPEC, specialization, function**    **HW: (1) Work on Middle East project (2)Current event #3 due Friday.** | **Whole Group**  **Cooperative Group**    **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**  **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |
| **Thursday** | **Standard: SS7G7a. Explain how the distribution of oil has affected the development of SW Asia (Middle East).**  **SS7E6. Explain how voluntary trade benefits buyers and sellers in SW Asia (Middle East).**  **a. Explain how specialization encourages trade between countries.**  **c. Explain the primary function of the Organization of Petroleum Exporting Countries (OPEC)**  **SSE7 c. Explain the role of oil in SW Asian countries' economies.**  **Essential Question:**  How has the distribution of oil affected the development of SW Asia (Middle East)?  What is the primary function of **the Organization of Petroleum Exporting Countries (OPEC)?**  **What is the role of oil in the economies of the countries of SW Asia (Middle East)?**  **Enduring Understanding:**  Humans, their society, and the environment affect each other.  The production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society. | **Opening:  5-10 minutes (Middle East geography, water and oil in the Middle East, OPEC))**  **Work Period:  35-40 minutes**  **1) Students will present their presentations for the class**  **2) Class will use rubric to evaluate the various presentations.**  **3) Summary notes about oil and its impact on the environment of the Middle East**  **Closing:  5-10 minutes ticket out the door (the 3 most important things you have learned about the resources of the Middle East)**  **WICOR: Utilizing information to prepare a creation that explains the purpose and role of OPEC and oil both to the Middle East and to the world; analyzing a project using a rubric**  **Formative Assessment: Closing assignment; project presentations**    **Vocabulary: petroleum, oil, OPEC, specialization, function**    **HW: (1) Work on Middle East project (2) Current event # 3 due tomorrow.**    Vocabulary for next week: diverse, ethnic group, religious group, Arabs, Persians, Kurds, Judaism, Christianity, Islam, Muslims, Sunni, Shiite | **Whole Group**  **Cooperative Group**    **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**   **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |
| **A** | **Standard: SS7G7a. Explain how the distribution of oil has affected the development of SW Asia (Middle East).**  **SS7E6. Explain how voluntary trade benefits buyers and sellers in SW Asia (Middle East).**  **a. Explain how specialization encourages trade between countries.**  **c. Explain the primary function of the Organization of Petroleum Exporting Countries (OPEC)**  **SSE7 c. Explain the role of oil in SW Asian countries' economies.**  **Essential Question:**  How has the distribution of oil affected the development of SW Asia (Middle East)?  What is the primary function of **the Organization of Petroleum Exporting Countries (OPEC)?**  **What is the role of oil in the economies of the countries of SW Asia (Middle East)?**  **Enduring Understanding:**  Humans, their society, and the environment affect each other.  The production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society. | **Opening:  5-10 minutes (Middle East geography, water and oil in the Middle East, OPEC))**  **Work Period:  35-40 minutes**  **1) Volunteer students will present their current event for the class**  **2) Class will work in lab on research for their Magic Carpet project**  **Closing:  5-10 minutes ticket out the door (the 3 most important things you have learned about your selected country in the Middle East)**  **WICOR: Summarizing current events; researching various topics for Middle East country project**  **Formative Assessment: Closing assignment**    **Vocabulary: petroleum, oil, OPEC, specialization, function**    **HW: (1) Work on Middle East project**  **Differentiated Instruction: Activity choices for Magic Carpet project**    Vocabulary for next week: diverse, ethnic group, religious group, Arabs, Persians, Kurds, Judaism, Christianity, Islam, Muslims, Sunni, Shiite | **Whole Group**  **Cooperative Group**    **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**  **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |