Lesson Plans for Week 29 March 16 - 20

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	Content	Lesson	Learning Format/Technology	Assessment/Check for Understanding
	Standard: SS8H7 Evaluate key political,	Opening: (5-10 minutes) Lowest scoring questions from Benchmark 3	Whole Group	Student Conferencing
	social, and economic changes that occurred	(	Yes	Yes
	in Georgia between 1877 and 1918.		165	. 65
	a. Evaluate the impact the Bourbon	Work Period: (35-40 minutes)		
		1) Students will update Interactive Notebooks	Cooperative Group	Performance Task
	The state of the s	2) Students will individually work on Guided Reading for Chapter 9		
	Populists, Rebecca Latimer Felton, the 1906			
	Atlanta Riot, the Leo Frank case, and the	3) Pull out group based on Benchmark data	Flexible Group	Project
	county unit system had on Georgia during		Yes	
	this period.	Closing: (5-10 minutes) What was the International Cotton Expo and what was its purpose?		
	<b>b.</b> Analyze how rights were denied to African-	· · · · · · · · · · · · · · · · · · ·	Collaborative Pair	Class Presentation
			Collaborative Pall	Class Presentation
	Ferguson, disenfranchisement, and racial	HW: (1) Finish Guided Reading		
	violence.			
		Literacy Component (Activities designed to address reading and writing standards): Guided	Centers/Stations	<u>Test</u>
	W.E.B. DuBois, John and Lugenia Burns Hope,			
	and Alonzo Herndon.	Reading		
	d. Give reasons for WWI and describe		Technology Use:	Quiz
	Georgia's contributions.	DI: Guidad raading: data bacad pull out groups	• •	Quiz
	Georgia's contributions.		<u>Teacher:</u>	
	Face which Constitutes	Vershalama Develop Trianguigate Harma Creda Internetianal Catter Funcition Tors Water		
13		<u>Vocabulary:</u> Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson	Student:	<u>Homework</u>
	What were the beliefs of the Populists, and	and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, Leo Frank, county unit		Yes
2	how did Populist Tom Watrson change	system, Jim Crow laws, <i>Plessey v. Ferguson</i> , disenfranchisement, racial violence, Booker T.		
	Georgia and the nation?	Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon, WWI.		Ticket Out The Door
	M/hataa tha diffanaaa in nalitiaal siissa	vvasilington, vv.E.S. Subois, John and Eugenia Barris Hope, and Alonzo Herridon, vvvi.		Yes
	What were the differences in political views	1 //		
	and philosophy among the following:	http://games.annenbergclassroom.org/billofrights/index.html		CPS Response
	Bourbon Triumvirate, Henry Grady, Tom			CP3 Response
	Watson, Rebecca Latimer Felton?	Enduring Understanding:		
	Miles I I and a second and a second assessment	Conflict and change: When there is conflict between or with societies, change is the result.		
	What key economic developments occurred			
Г	in Georgia during the years between the civil	Individuals and Institutions: The actions of individuals, groups, and/or institutions affect society through intended and		
	War and WWI?	unintended consequences.		
Г	What key social issues were significant during			
	What key social issues were significant during the New South era?			
	the New South era?			
	NA/In at least a little literature off a start of the			
	What key political issues affected the			
	development of the state during the New			
	South era?			
	For devices the devictor division			
	Enduring Understanding:			
	See next column			

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Name: C. Mason	Lesson Pla

Name: C. Mason	Lesson Plans for Week 29 March 16 - 20	8th	Grade
Standard: SS8H7 Evaluate key political,	Opening: (5-10 minutes) Lowest scoring questions from Benchmark 3	Whole Group	Student Conferencing
social, and economic changes that occurred		YES	Yes
in Georgia between 1877 and 1918.	Work Period: (35-40 minutes)		
a. Evaluate the impact the Bourbon	1)Collect Guided Reading for Chapter 9	Cooperative Group	Performance Task
Triumvirate, Henry Grady, International	· · · · · · · · · · · · · · · · · · ·		
Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906	2) Students will individually work on graphic organizer of the significant individuals of the		
Atlanta Riot, the Leo Frank case, and the	era	Flexible Group	Project
county unit system had on Georgia during	3) Begin work on Henry Grady's New South assignment	Yes	
this period.	4) Pull out group based on Benchmark data		
<b>b.</b> Analyze how rights were denied to African		Collaborative Pair	Class Presentation
Americans through Jim Crow laws, <i>Plessey v</i> .	Closing: (5-10 minutes) Using your graphic organizers, what did the Bourbon Triumvirate		
Ferguson, disenfranchisement, and racial	and Henry Grady have in common?		
violence.	and Henry Grady have in common:	Centers/Stations	<u>Test</u>
c. Explain the roles of Booker T. Washington,	INAL (4) Finish work in sure visus (2) Herry Condult New Condthese in sure at		
and Alonzo Herndon.	HW: (1) Finish graphic organizer (2) Henry Grady's New South assignment		
d. Give reasons for WWI and describe		Technology Use:	Quiz
Georgia's contributions.	<u>Literacy Component</u> (Activities designed to address reading and writing standards): Graphic	Teacher:	
	organizer		
Essential Questions: What were the beliefs of the Populists, and how did Populist Tom Watrson change		Student:	Homework
What were the beliefs of the Populists, and	DI: Graphic organizer; sensory descriptions; data-based pull-out groups		YES
how did Populist Tom Watrson change			
Georgia and the nation?	Vocabulary: Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson		Ticket Out The Door
What were the differences in political views	and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, Leo Frank, county unit		YES
and philosophy among the following:			
Bourbon Triumvirate, Henry Grady, Tom	system, Jim Crow laws, <i>Plessey v. Ferguson,</i> disenfranchisement, racial violence, Booker T.		CPS Response
Watson, Rebecca Latimer Felton?	Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon, WWI.		
What key economic developments occurred	http://games.annenbergclassroom.org/billofrights/index.html		
in Georgia during the years between the civil			
War and WWI?	Enduring Understanding: Conflict and change: When there is conflict between or with societies, change is the result.		
What key social issues were significant during			
the New South era?	  Individuals and Institutions: The actions of individuals, groups, and/or institutions affect society through intended and		
	unintended consequences.		
What key political issues affected the			
development of the state during the New			
South era?			
Enduring Understanding:			
See next column			

Name:	C.	Mason

Lesson Plans for Week 29 March 16 - 20

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	Standard: SS8H7 Evaluate key political,	Opening: (5-10 minutes) Lowest scoring questions from Benchmark 3	Whole Group	Student Conferencing
	social, and economic changes that occurred		YES	-
	in Georgia between 1877 and 1918.	Work Period: (35-40 minutes)		
	a. Evaluate the impact the Bourbon		Cooperative Group	Performance Task
		1)Collect Graphic Organizer and Henry Grady assignment	VES	YES
	Cotton Exposition, Tom Watson and the	2) Students will analyze their responses on Benchmark and create list of standards they need		
	Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank case, and the	to review	Flexible Group	Project Project
	county unit system had on Georgia during	3) Students will view Georgia Stories video about the 1906 Atlanta Riot and respond to		<u> </u>
		viewing questions		
			Collaborative Pair	Class Presentation
	Americans through Jim Crow laws, Plessey v.	7) I all out group based on benefittank data	Conaborative rain	Class i rescritation
	Ferguson, disenfranchisement, and racial	Classical (F 40 minutes) Milestone the ultimate acceptable Adapta Diet of 40003		
	violetice.	Closing: (5-10 minutes) What was the ultimate cause of the Atlanta Riot of 1906?	Centers/Stations	Test
	c. Explain the roles of Booker T. Washington,		Centers/Stations	<u>rest</u>
	W.E.B. DuBois, John and Lugenia Burns Hope,	HW: View Georgia Stories clips about Tom Watson and Rebecca Latimer Felton and respond		
	and Alonzo Herndon.  d. Give reasons for WWI and describe	to questions.	Tochnology Uso:	Ouiz
	Georgia's contributions.			<u>Quiz</u>
		Literacy Component (Activities designed to address reading and writing standards): Guided	<u>Teacher:</u>	
-	Essential Questions: What were the beliefs of the Populists, and how did Populist Tom Watrson change Georgia and the nation?		Ctudont	Hamania
	What were the beliefs of the Populists, and	wiewing questions, analyzing questions and reasons for incorrect responses	Student:	<u>Homework</u>
•	how did Populist Tom Watrson change	L		
:	Georgia and the nation?	<u>DI:</u> Graphic organizer; sensory descriptions; data-based pull-out groups		-::
				Ticket Out The Door
		<u>Vocabulary:</u> Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson		YES
	and philosophy among the following:	and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, Leo Frank, county unit		CDC D
	Bourbon Triumvirate, Henry Grady, Tom	system, Jim Crow laws, <i>Plessey v. Ferguson</i> , disenfranchisement, racial violence, Booker T.		CPS Response
	Watson, Rebecca Latimer Felton?	Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon, WWI.		
	What key economic developments occurred			
		http://games.annenbergclassroom.org/billofrights/index.html		
	War and WWI?	The property of the state of th		
		Enduring Understanding:		
	What key social issues were significant during	Conflict and change: When there is conflict between or with societies, change is the result.		
	the New South era?			
		Individuals and Institutions: The actions of individuals, groups, and/or institutions affect society through intended and		
	What key political issues affected the	unintended consequences.		
	development of the state during the New South era?			
	Joddi eta:			
	Enduring Understanding:			
	See next column			

## Lesson Plans for Week 29 March 16 - 20

	Standard: SS8H7 Evaluate key political, social, and economic changes that occurred		<b>Whole Group</b> YES	Student Conferencing
	in Georgia between 1877 and 1918.		TES	
	a. Evaluate the impact the Bourbon	Work Period: (35-40 minutes)		
	Triumvirate, Henry Grady, International	1)Collect Georgia Stories responses	Cooperative Group	Performance Task
	Cotton Exposition, Tom Watson and the	•	YES	YES
	Populists, Rebecca Latimer Felton, the 1906	2) Students will take notes on and then write newspaper accounts of		
	Atlanta Riot, the Leo Frank case, and the	disenfranchisement: county unit system, Jim Crow laws, and Plessey v. Ferguson	Flexible Group	Project
	county unit system had on Georgia during	3)Georgia Stories: Alonzo Herndon. Students will summarize.	YES	-
	this period.	4) Pull out group based on Benchmark data		
	<b>b.</b> Analyze how rights were denied to African-		Collaborative Pair	Class Presentation
	Americans through Jim Crow laws, Plessey v.	Closing: (5-10 minutes) What was the purpose of the county unit system?	<del>conductive run</del>	eidos i reserracion
	Ferguson, disenfranchisement, and racial	<u>closing</u> . (5-10 minutes) what was the purpose of the county unit system?		
	violence.		Cambana/Chabiana	Took
	c. Explain the roles of Booker T. Washington,	HW: Complete the comparison chart of Booker T. Washington and W.E.B. DuBois; finish	Centers/Stations	<u>Test</u>
	W.E.B. DuBois, John and Lugenia Burns Hope,	newspaper accounts	•	
	and Alonzo Herndon.			
	d. Give reasons for WWI and describe	Literacy Component (Activities decigned to address reading and writing standards). Netes:		<u>Quiz</u>
	Georgia's contributions.	,	<u>Teacher:</u> Power point	
>		Newspaper accounts; summarizing a video		
sday	Essential Questions:		<u>Student</u>	<u>Homework</u>
i n	what were the beliefs of the Populists, and	DI: Videos; notes; newspaper accounts; data-based pull-out groups		YES
무	how did Populist Tom Watrson change			
	Georgia and the nation?	Vocabulary: Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom		Ticket Out The Door
				YES
	What were the differences in political views	Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, Leo Frank, county		123
	and philosophy among the following: Bourbon Triumvirate, Henry Grady, Tom	unit system, Jim Crow laws, <i>Plessey v. Ferguson,</i> disenfranchisement, racial violence, Booker		CPS Response
	Watson, Rebecca Latimer Felton?	T. Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon, WWI.		CF3 Response
	Watson, Redecta Latimer Ferton:			
	What key economic developments occurred	http://games.annenbergclassroom.org/billofrights/index.html		
	in Georgia during the years between the civil			
	War and WWI?	Enduring Understanding:		
		Conflict and change: When there is conflict between or with societies, change is the result.		
	What key social issues were significant during	, ,		
	the New South era?	Individuals and Institutions: The actions of individuals, groups, and/or institutions affect society through intended an		
	What key political issues affected the			
	development of the state during the New			
	South era?			
	Enduring Understanding:			
	See next column			

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Lesson Plans for Week 29 March 16 - 20

	Standard: SS8H7 Evaluate key political,	Opening: (5-10 minutes) Lowest scoring questions from Benchmark 3	Whole Group	Student Conferencing
	social, and economic changes that occurred in Georgia between 1877 and 1918.			
	a. Evaluate the impact the Bourbon	Work Period: (35-40 minutes)		
	Triumvirate, Henry Grady, International	1)Collect comparison chart	Cooperative Group	Performance Task
	Cotton Exposition, Tom Watson and the	2) Students will view Leo Frank video and respond to questions OR Plessey v. Ferguson DBQ		
	Populists, Rebecca Latimer Felton, the 1906	2) Pull out group based on Ronchmark data		_
	Atlanta Riot, the Leo Frank case, and the	3/1 all out group suscu on benefiniark dutu	Flexible Group	<u>Project</u>
	county unit system had on Georgia during	Clasing, (F. 10 minutes) The muling in Places, save weather destring of		
	this period.	Closing: (5-10 minutes) The ruling in Plessey gave us the doctrine of		
	<b>b.</b> Analyze how rights were denied to African- Americans through Jim Crow laws, <i>Plessey v.</i>		Collaborative Pair	Class Presentation
	Ferguson, disenfranchisement, and racial	HW:		
	violence.			
	c. Explain the roles of Booker T. Washington,	<u>Literacy Component</u> (Activities designed to address reading and writing standards): DBQ	Centers/Stations	<u>Test</u>
	W.E.B. DuBois, John and Lugenia Burns Hope,	, , ,		
	and Alonzo Herndon.	DI: DBQ; data-based pull-out groups		
	d. Give reasons for WWI and describe	vi ppd, data basca pan out groups	Technology Use:	<u>Quiz</u>
	Georgia's contributions.	W I I D I T' ' I II O I I I I' ION 5 ''' T	<u>Teacher:</u>	
		<u>Vocabulary:</u> Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom		
<u>a</u>	Essential Questions:	·	Student:	<u>Homework</u>
Frio	Essential Questions: What were the beliefs of the Populists, and how did Populist Tom Watrson change	unit system, Jim Crow laws, <i>Plessey v. Ferguson,</i> disenfranchisement, racial violence, Booker		
	how did Populist Tom Watrson change Georgia and the nation?	T. Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon, WWI.		
	Georgia and the nation:			Ticket Out The Door
	What were the differences in political views	Week 30: Monday - WWI		
	and philosophy among the following:			
	Bourbon Triumvirate, Henry Grady, Tom	http://games.annenbergclassroom.org/billofrights/index.html		CPS Response
	Watson, Rebecca Latimer Felton?	11. 11. 11. 11. 11. 11. 11. 11. 11. 11.		
		Enduring Understanding:		
	What key economic developments occurred	Conflict and change: When there is conflict between or with societies, change is the result.		
	in Georgia during the years between the civil War and WWI?			
	Wai aliu W Wi!	Individuals and Institutions: The actions of individuals, groups, and/or institutions affect society through intended an		
	What key social issues were significant during			
	the New South era?			
	What key political issues affected the			
	development of the state during the New			
	South era?			
	Enduring Understanding			
	Enduring Understanding:			