

	Content	Lesson	Learning Format/Technology	Assessment/Check for Understanding
Monday	<p>Standard: SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.</p> <p>a. Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank case, and the county unit system had on Georgia during this period.</p> <p>b. Analyze how rights were denied to African-Americans through Jim Crow laws, <i>Plessey v. Ferguson</i>, disenfranchisement, and racial violence.</p> <p>c. Explain the roles of Booker T. Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon.</p> <p>d. Give reasons for WWI and describe Georgia's contributions.</p>	<p>Opening: (5-10 minutes) Lowest scoring questions from Benchmark 3</p> <p>Work Period: (35-40 minutes)</p> <p>1) Students will update Interactive Notebooks 2) Students will individually work on Guided Reading for Chapter 9 3) Pull out group based on Benchmark data</p> <p>Closing: (5-10 minutes) What was the International Cotton Expo and what was its purpose?</p> <p>HW: (1) Finish Guided Reading</p> <p>Literacy Component (Activities designed to address reading and writing standards): Guided Reading</p> <p>DI: Guided reading; data-based pull-out groups</p>	<p>Whole Group Yes</p> <p>Cooperative Group</p> <p>Flexible Group Yes</p> <p>Collaborative Pair</p> <p>Centers/Stations</p> <p>Technology Use: Teacher:</p>	<p>Student Conferencing Yes</p> <p>Performance Task</p> <p>Project</p> <p>Class Presentation</p> <p>Test</p> <p>Quiz</p>
	<p>Essential Questions:</p> <p>What were the beliefs of the Populists, and how did Populist Tom Watson change Georgia and the nation?</p> <p>What were the differences in political views and philosophy among the following: Bourbon Triumvirate, Henry Grady, Tom Watson, Rebecca Latimer Felton?</p> <p>What key economic developments occurred in Georgia during the years between the civil War and WWI?</p> <p>What key social issues were significant during the New South era?</p> <p>What key political issues affected the development of the state during the New South era?</p> <p>Enduring Understanding: See next column</p>	<p>Vocabulary: Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, Leo Frank, county unit system, Jim Crow laws, <i>Plessey v. Ferguson</i>, disenfranchisement, racial violence, Booker T. Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon, WWI.</p> <p>http://games.annenbergclassroom.org/billofrights/index.html</p> <p>Enduring Understanding: Conflict and change: When there is conflict between or with societies, change is the result.</p> <p>Individuals and Institutions: The actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.</p>	<p>Student:</p>	<p>Homework Yes</p> <p>Ticket Out The Door Yes</p> <p>CPS Response</p>

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Lesson Plans for Week 29 March 16 - 20

8th Grade

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Wednesday	<p>Standard: SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.</p> <p>a. Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank case, and the county unit system had on Georgia during this period.</p> <p>b. Analyze how rights were denied to African-Americans through Jim Crow laws, <i>Plessey v. Ferguson</i>, disenfranchisement, and racial violence.</p> <p>c. Explain the roles of Booker T. Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon.</p> <p>d. Give reasons for WWI and describe Georgia's contributions.</p> <p>Essential Questions: What were the beliefs of the Populists, and how did Populist Tom Watson change Georgia and the nation? What were the differences in political views and philosophy among the following: Bourbon Triumvirate, Henry Grady, Tom Watson, Rebecca Latimer Felton? What key economic developments occurred in Georgia during the years between the civil War and WWI? What key social issues were significant during the New South era? What key political issues affected the development of the state during the New South era?</p> <p>Enduring Understanding: See next column</p>	<p>Opening: (5-10 minutes) Lowest scoring questions from Benchmark 3</p> <p>Work Period: (35-40 minutes) 1) Collect Graphic Organizer and Henry Grady assignment 2) Students will analyze their responses on Benchmark and create list of standards they need to review 3) Students will view Georgia Stories video about the 1906 Atlanta Riot and respond to viewing questions 4) Pull out group based on Benchmark data</p> <p>Closing: (5-10 minutes) What was the ultimate cause of the Atlanta Riot of 1906?</p> <p>HW: View Georgia Stories clips about Tom Watson and Rebecca Latimer Felton and respond to questions.</p> <p>Literacy Component (Activities designed to address reading and writing standards): Guided viewing questions; analyzing questions and reasons for incorrect responses</p> <p>DI: Graphic organizer; sensory descriptions; data-based pull-out groups</p> <p>Vocabulary: Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, Leo Frank, county unit system, Jim Crow laws, <i>Plessey v. Ferguson</i>, disenfranchisement, racial violence, Booker T. Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon, WWI.</p> <p>http://games.annenbergclassroom.org/billofrights/index.html</p> <p>Enduring Understanding: Conflict and change: When there is conflict between or with societies, change is the result.</p> <p>Individuals and Institutions: The actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.</p>	<p>Whole Group YES</p> <p>Cooperative Group YES</p> <p>Flexible Group</p> <p>Collaborative Pair</p> <p>Centers/Stations</p> <p>Technology Use: Teacher: Student:</p>	<p>Student Conferencing</p> <p>Performance Task YES</p> <p>Project</p> <p>Class Presentation</p> <p>Test</p> <p>Quiz</p> <p>Homework</p> <p>Ticket Out The Door YES</p> <p>CPS Response</p>
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8th Grade

Thursday	<p>Standard: SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.</p> <p>a. Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank case, and the county unit system had on Georgia during this period.</p> <p>b. Analyze how rights were denied to African-Americans through Jim Crow laws, <i>Plessey v. Ferguson</i>, disenfranchisement, and racial violence.</p> <p>c. Explain the roles of Booker T. Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon.</p> <p>d. Give reasons for WWI and describe Georgia's contributions.</p> <p>Essential Questions:</p> <p>What were the beliefs of the Populists, and how did Populist Tom Watrson change Georgia and the nation?</p> <p>What were the differences in political views and philosophy among the following: Bourbon Triumvirate, Henry Grady, Tom Watson, Rebecca Latimer Felton?</p> <p>What key economic developments occurred in Georgia during the years between the civil War and WWI?</p> <p>What key social issues were significant during the New South era?</p> <p>What key political issues affected the development of the state during the New South era?</p> <p>Enduring Understanding: See next column</p>	<p>Opening: (5-10 minutes) Lowest scoring questions from Benchmark 3</p> <p>Work Period: (35-40 minutes)</p> <p>1)Collect Georgia Stories responses 2) Students will take notes on and then write newspaper accounts of disenfranchisement: county unit system, Jim Crow laws, and Plessey v. Ferguson 3)Georgia Stories: Alonzo Herndon. Students will summarize. 4) Pull out group based on Benchmark data</p> <p>Closing: (5-10 minutes) What was the purpose of the county unit system?</p> <p>HW: Complete the comparison chart of Booker T. Washington and W.E.B. DuBois; finish newspaper accounts</p> <p>Literacy Component (Activities designed to address reading and writing standards): Notes; Newspaper accounts; summarizing a video</p> <p>DI: Videos; notes; newspaper accounts; data-based pull-out groups</p> <p>Vocabulary: Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, Leo Frank, county unit system, Jim Crow laws, <i>Plessey v. Ferguson</i>, disenfranchisement, racial violence, Booker T. Washington, W.E.B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon, WWI.</p> <p>http://games.annenbergclassroom.org/billofrights/index.html</p> <p>Enduring Understanding: Conflict and change: When there is conflict between or with societies, change is the result.</p> <p>Individuals and Institutions: The actions of individuals, groups, and/or institutions affect society through intended an</p>	<p>Whole Group YES</p> <p>Cooperative Group YES</p> <p>Flexible Group YES</p> <p>Collaborative Pair</p> <p>Centers/Stations</p> <p>Technology Use: Teacher: Power point</p> <p>Student</p>	<p>Student Conferencing</p> <p>Performance Task YES</p> <p>Project</p> <p>Class Presentation</p> <p>Test</p> <p>Quiz</p> <p>Homework YES</p> <p>Ticket Out The Door YES</p> <p>CPS Response</p>
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	<p>Essential Questions:</p> <p>What were the beliefs of the Populists, and how did Populist Tom Watson change Georgia and the nation?</p> <p>What were the differences in political views and philosophy among the following: Bourbon Triumvirate, Henry Grady, Tom Watson, Rebecca Latimer Felton?</p> <p>What key economic developments occurred in Georgia during the years between the civil War and WWI?</p> <p>What key social issues were significant during the New South era?</p> <p>What key political issues affected the development of the state during the New South era?</p>			
	<p>Enduring Understanding: See next column</p>			