

Name: C. Mason

Lesson Plans for Week 29: March 16-20

7th Grade

	Content	Lesson	Learning Format/Technology	Assessment/Check for Understanding
Monday	<p>Standard: SS7G12 Analyze the diverse cultures of the people who live in southern and eastern Asia.</p> <p>a. Explain the differences between ethnic groups and religious groups.</p> <p>b. Compare and contrast the prominent religions in southern and eastern Asia: Buddhism, Hinduism, Islam, Shinto, and the philosophy of Confucianism.</p> <p>c. Evaluate how the literacy rate affects the standard of living.</p>	<p>Opening: (5-10 minutes) Weakest areas on Benchmark</p> <p>Work Period: (35-40 minutes)</p> <p>1) Review Confucianism, Buddhism, Shinto (whole group)</p> <p>2) Students will participate in a caste system experiential simulation.</p> <p>3) Students, still in caste groups, will respond to the questions about the caste system in India.</p> <p>4) Teacher will pull out students (individually or in small groups) based on 4.5 assessment data.</p> <p>HW: Complete caste system questions</p>	<p><u>Whole Group</u> Yes</p> <p><u>Cooperative Group</u> Yes</p> <p><u>Flexible Group</u> Yes</p> <p><u>Collaborative Pair</u></p> <p><u>Centers/Stations</u></p> <p>Technology Use: <u>Teacher:</u></p> <p><u>Student:</u></p>	<p><u>Student Conferencing</u> Yes</p> <p><u>Performance Task</u></p> <p><u>Project</u></p> <p><u>Class Presentation</u></p> <p><u>Test</u></p> <p><u>Quiz</u></p> <p><u>Homework</u> Yes</p> <p><u>Ticket Out The Door</u> Yes</p> <p><u>CPS Response</u></p>
	<p>Essential Question: What are the similarities and the differences of Buddhism, Hinduism, Islam, Shinto, and the philosophy of Confucianism?</p> <p>How does literacy rate affect the standard of living?</p> <p>Enduring Understanding: Culture: The culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.</p>	<p>Closing: Describe in a few sentences how the class system in the United States compares to the caste system in India.</p> <p>Literacy Component (Activities designed to address reading and writing standards): Comparing social structures in two different countries; responding to questions based on readings</p> <p>Differentiated Instruction: Experiential simulation, comprehension questions and answers; pull out groups based on assessment data</p> <p>Vocabulary: Ethnic group, religious group, Buddhism, Hinduism, Islam, Shinto, and the philosophy of Confucianism, caste system, dharma, karma, Vedas, Upanishads, reincarnation, untouchables, Brahman</p>		

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	<p>Essential Question: What are the differences between ethnic groups and religious groups?</p> <p>What are the similarities and the differences of Buddhism, Hinduism, Islam, Shinto, and the philosophy of Confucianism?</p> <p>How does literacy rate affect the standard of living?</p> <p>Enduring Understanding: Culture: The culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.</p>	<p>Closing: Describe whether or not you like the idea of reincarnation and explain why or why not.</p> <p>Literacy Component (Activities designed to address reading and writing standards): Graphic organizer about Hindu beliefs based on readings; analyzing pictures, making informed deductions about them, and explaining how pictures are related to a Hindu belief</p> <p>Differentiated Instruction: Graphic organizer, differentiated reading groups, comprehension questions and answers; analyzing pictures; pull out groups based on assessment data</p> <p>Vocabulary: Ethnic group, religious group, Buddhism, Hinduism, Islam, Shinto, and the philosophy of Confucianism, caste system, dharma, karma, Vedas, Upanishads, reincarnation, untouchables, Brahman</p>		

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	<p>Essential Question:</p> <p>What are the differences between ethnic groups and religious groups?</p> <p>What are the similarities and the differences of Buddhism, Hinduism, Islam, Shinto, and the philosophy of Confucianism?</p> <p>How does literacy rate affect the standard of living?</p> <p>Enduring Understanding:</p> <p>Culture: The culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.</p>	<p>Closing: Why do you think this man won the Nobel Peace Prize for his banking idea.</p> <p>Literacy Component (Activities designed to address reading and writing standards): Quiz, diary entries, written responses to video</p> <p>Differentiated Instruction: Video with pre- and post- viewing questions, closing, diary entries</p> <p>Vocabulary: All SS7G12 vocabulary, Grameen Bank, Nobel Peace Prize, microcredit, business venture, entrepreneur,</p>		