Name: C. Mason

Lesson Plans for Week 16 Nov. 17th - Nov. 21st, 2014

7TH GRADE

	Content	Lesson	Learning Format/Technology	Assessment/Check for Understanding
	SS7G1 The student will locate	Opening: (5-10 minutes)	Whole Group	Student Conferencing
	selected features of Africa.	Zionism, creation of Israel, the 6 day war	🗹 Yes	🗌 Yes
			Cooperative Group	Performance Task
		Work Period: 35-40 minutes	Yes	✓ Yes
		1) Collect NHD resources and annotation notes		Project
		2) Students will work in groups to record their perceptions of Africa using 8 different		Yes
		categories.	Yes	
				Class Presentation
	Victoria, Atlas Mountains, and Kalahari Desert.	4) Watch video Geography of Africa and take notes	Ves Ves	T Yes
		Claring (5.10 minutes) Ticket out the deer	Centers/Stations	C Test
	b . Locate on a world and regional	Closing: (5-10 minutes) Ticket out the door	🗖 Yes	Yes
		HW: Political Cartoon # 5due Friday		Quiz
	of Democratic Republic of the Congo	-	Technology Use:	
		Literacy Component (Activities designed to address reading and writing standards):	<u>Teacher:</u> Video	Yes
			Caulanaa.	Homework
aγ		· · · · · · · · · · · · · · · · · · ·		✓ Yes
Monday	Essential Question:	Literacy/WICOR Component: Summary of notes, closing		Ticket Out The Door
Ĕ	Where are the Sahara, Sahel,	, , , , ,		🗹 Yes
	savanna, tropical rain forest, Congo	Formative Assessment: Summary and closing		CPS Response
	river, Niger River, Nile River, Lake			Yes
	Tanganyika, Lake Victoria, Atlas	Vocabulary: Sahara, Sahel, Nile River, Lake Tanganyika, rainforest, Congo River,		
	Mountains, and Kalahari Desert?	savanna, Lake Victoria, Atlas Mountains, Kalahari Desert, Mount Kilimanjaro		
		DOK: (Level 1) Categorizing information, notes (Level 2) Summarizing (3) Connecting		
	(Zaire), Egypt, Kenya, Nigeria, South	and relating different topics		
	Africa, Sudan, and South Sudan?			
	annea, Sudan, and South Sudan.	Differentiated Instruction: 4.5 assessment including multiple choice, constructed		
	Enduring Understanding:	response; foldable; Cornell Notes from power point		
	Location: A region's location affects			
	its economy, culture, and			
	development of the region.			
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Na	me: C. Mason	Lesson Plans for Week 16 Nov. 17th - Nov. 21st, 2014	1	7TH C	GRADE
	SS7G1 The student will locate	Opening: (5-10 minutes)	Whole Group	Student Conf	erencing
	selected features of Africa.	Weak standard from 4.5 assessment	TYes	Tes Yes	
			Cooperative Group	Performance	Task
	a . Locate on a world and regional	Work Period: 35-40 minutes	T Yes	✓ Yes	
	political-physical map: the Sahara, Sahel, savanna, tropical rain forest,	1) Students will label a map of Africa including countries and physical features	Flexible Group	Project	
	Congo River, Niger River, Nile	2) Queen of the Nile activity	Ves	☐ Yes	
	River, Lake Tanganyika, Lake	HW: (1) Political Cartoon # 5 due Friday	Collaborative Pair	Class Present	tation
	Victoria, Atlas Mountains, and		Yes	Yes	
	Kalahari Desert.	Closing: 5-10 minutes	Centers/Stations	Test	
		What do you find the most interesting thing you learned about the geography of	Yes	☐ Yes	
	b . Locate on a world and regional	Africa		Quiz	
	political-physical map the countries of Democratic Republic of the Congo		Technology Use:	☐ Yes	
	(Zaire), Egypt, Kenya, Nigeria, South	Literacy/WICOR Component: Summary of notes, closing	Teacher:		
>	Africa, Sudan, and South Sudan.		Student:	Homework	
da		Formative Assessment: Summary and closing		✓ Yes	_
Tuesday	Essential Question:			Ticket Out Th	<u>ne Door</u>
-	Where are the Sahara, Sahel,	Vocabulary: Sahara, Sahel, savanna, tropical rain forest, Congo river, Niger River,		✓ Yes	
	savanna, tropical rain forest, Congo	Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert?		CPS Response	<u>e</u>
	river, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas	Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa,		🗆 Yes	
	Mountains, and Kalahari Desert?	Sudan, and South Sudan			
	Nountains, and Kalanan Desert:				
	Where are the countries of	DOK: (Level 1) Map activity (Level 2Using maps to draw conclusion (3) Connecting			
	Democratic Republic of the Congo	and relating different topics			
	(Zaire), Egypt, Kenya, Nigeria, South				
	Africa, Sudan, and South Sudan?	Differentiated Instruction: maps			
	Enduring Understanding.				
	Enduring Understanding: Location: A region's location affects				
	its economy, culture, and				
	development of the region.				

Name: C. Mason Lesson Plans for Week 16 Nov. 17th - Nov. 21st, 2014 **7TH GRADE** Standard: SS7G1 The student will Opening: (5-10 minutes) Whole Group Student Conferencing locate selected features of Africa. U.S. involvement in recent Middle East conflicts Yes Yes Cooperative Group Performance Task **a**. Locate on a world and regional Work Period: 35-40 minutes (2 days) Ves Ves political-physical map: the Sahara, 1) Students will take notes on Africa geography and resources Flexible Group Sahel, savanna, tropical rain forest, Project 2) Students will summarize their notes Yes Congo River, Niger River, Nile Yes 3) Students will work in cooperative groups to create butcher paper posters on River, Lake Tanganyika, Lake Collaborative Pair various environmental issues in Africa to share with the class **Class Presentation** Victoria, Atlas Mountains, and Yes Yes Kalahari Desert. Centers/Stations Test HW: (Political Cartoon #5 due Friday Yes **b**. Locate on a world and regional Yes political-physical map the countries Closing: 5-10 minutes Quiz Technology Use: of Democratic Republic of the Congo Two things you learned today (complete sentences) (I learned that ... I also learned Teacher: Yes (Zaire), Egypt, Kenya, Nigeria, South that) Africa, Sudan, and South Sudan Homework Student: ✓ Yes Literacy/WICOR Component: Sharing and teaching information, summarizing key Wednesday **SS7G2**. Discuss environmental Ticket Out The Door elements of a passage across Africa Ves Formative Assessment: Summary and closing CPS Response **Essential Question:** Yes Vocabulary: water pollution, irrigation, desertification, deforestation, environment Where are the Sahara, Sahel, savanna, tropical rain forest, Congo river, Niger River, Nile River, Lake DOK: (Level 1) Categorizing information, questioning (Level 2) Summarizing (Level Tanganyika, Lake Victoria, Atlas 3) experiencing Mountains, and Kalahari Desert? **Differentiated Instruction:** Notes, cooperative groups, poster displays Where are the countries of Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan? Enduring Understanding: **Location:** A region's location affects its economy, culture, and development of the region.

	e: C. Mason 762. Discuss environmental	Lesson Plans for Week 16 Nov. 17th - Nov. 21st, 2014 Opening: (5-10 minutes)		7TH GRADE
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selected features of Africa. Environmental issues in Africa Ves Cooperative Group Performan	onferencing
Cooperative Group Performan	aco Task
- I such as smaller that the table as the	aco Task
a. Locate on a world and regional Work Period: 35-40 minutes	
political-physical map: the Sanara, 1) Share and collect political cartoon #5	
Saner, savanna, tropical rain forest, 2)Pollution demonstration	
3) Literacy rate and GDP - giant double bar graph	
Victoria Atlas Mountains and	<u>entation</u>
Kalahari Desert Ves	
Test	
b. Locate on a world and regional	
Two times you learned today (complete sentences) (rearned that raiso learned	
of Democratic Republic of the Congo (Zviv) Fourt Know Nicola South	
(Zaire), Egypt, Kenya, Nigeria, South	
CDB data to create a bar graph	<u>k</u>
v res	
Essential Question: Where are the Sahara, Sahel, Formative Assessment: Summary and closing	<u>: The Door</u>
savanna, tropical rain forest, Congo	
river, Niger River, Nile River, Lake Vocabulary: water pollution, irrigation, desertification, deforestation, environment,	onse
 A valuati, it optical fails forest, congo river, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalabari Desert? Vocabulary: water pollution, irrigation, desertification, deforestation, environment, literacy rate, GDP, GDP per capita 	
Hountains, and Kalahari Desert?	
DOK: (Level 1) Categorizing information, questioning (Level 2) Summarizing (Level	
Where are the countries of 3) experiencing	
Democratic Republic of the Congo	
(Zaire), Egypt, Kenya, Nigeria, South Differentiated Instruction: visual and interactive demonstration, analyzing political	
Africa, Sudan, and South Sudan? cartoon of choice, using data to create bar graphs	
Enduring Understanding:	
Location: A region's location affects	
its economy, culture, and	
development of the region.	