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|  | **Content** | **Lesson** | **Learning Format/Technology** | **Assessment/Check for Understanding** |
| **Monday** | **Standard:** **SS7H2** Analyze continuity and change in the Middle East leading to the 21st century.**c**. Describe how land and religion are reasons for continuing conflicts in the Middle East.**d**. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.**Essential Question:****What are factors that led to the U.S. participation in the Persian Gulf conflict and the invasions of Afghanistan and Iraq?****Enduring Understanding:** **Conflict, between or within societies, results in change.** | **Opening:  (5-10 minutes)** **Zionism, creation of Israel, the 6 day war** **Work Period:  35-40 minutes** **1)** Students will take 4.5 assessment.2) Students will complete a foldable about recent U.S. involvement in the Middle East.3) Students will take notes from a power point about the various conflicts in the Middle East and the reasons for U.S. involvement.4) Think-pair-share**HW:** (1) National History Day resources due Friday.**Closing:  5-10 minutes** **Describe reasons for U.S. involvement in the Persian Gulf War****Literacy/WICOR Component:** Summary of notes, closing**Formative Assessment:** Summary and closing**Vocabulary:**  Persian Gulf War, Saddam Hussein, Osama Bin Laden, 9-11, Al-Qaeda, invasion of Afghanistan**DOK: (Level 1) Categorizing information, notes (Level 2) Summarizing (3) Connecting and relating different topics****Differentiated Instruction: 4.5 assessment including multiple choice, constructed response; foldable; Cornell Notes from power point** | **Whole Group** **Cooperative Group****Flexible Group** **Collaborative Pair****Centers/Stations****Technology Use:****Teacher:** **Student:**  | **Student Conferencing****Performance Task****Project****Class Presentationx****Yes****Test****Quiz****Homework****Ticket Out The Door****CPS Response** |
| **Tuesday** | **Standard:** **SS7H2** Analyze continuity and change in the Middle East leading to the 21st century.**c**. Describe how land and religion are reasons for continuing conflicts in the Middle East.**d**. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.**Essential Question:****What are factors that led to the U.S. participation in the Persian Gulf conflict and the invasions of Afghanistan and Iraq?****Enduring Understanding:** **Conflict, between or within societies, results in change.** | **Opening:  (5-10 minutes)** **Weak standard from 4.5 assessment** **Work Period:  35-40 minutes** **1)** Students will go over 4.5 assessment and analyze reasons for errors2) Students will complete a foldable about recent U.S. involvement in the Middle East-if not completed yesterday.3) Students will take notes from a power point about the various conflicts in the Middle East and the reasons for U.S. involvement.4) Think-pair-share**HW:** (1) National History Day resources due Friday.**Closing:  5-10 minutes** **Describe reasons for U.S. involvement in the Persian Gulf War****Literacy/WICOR Component:** Summary of notes, closing**Formative Assessment:** Summary and closing**Vocabulary:**  Persian Gulf War, Saddam Hussein, Osama Bin Laden, 9-11, Al-Qaeda, invasion of Afghanistan**DOK: (Level 1) Categorizing information, notes (Level 2) Summarizing (3) Connecting and relating different topics****Differentiated Instruction: 4.5 assessment including multiple choice, constructed response; foldable; Cornell Notes from power point**  | **Whole Group** **Cooperative Group****Flexible Group** **Collaborative Pair****Centers/Stations****Technology Use:****Teacher:****Student:**  | **Student Conferencing****Performance Task****Project****Class Presentation****Test****Quiz****Homework****Ticket Out The Door****CPS Response** |
| **Wednesday** | **Standard:** **SS7H2** Analyze continuity and change in the Middle East leading to the 21st century.**c**. Describe how land and religion are reasons for continuing conflicts in the Middle East.**d**. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.**Essential Question:****How does anti-Semitism, the Holocaust, and Zionism relate to the establishment of the modern state of Israel?****How are land and religion reasons for continuing conflicts in Southwest Asia (Middle East)?****What are factors that led to the U.S. participation in the Persian Gulf conflict and the invasions of Afghanistan and Iraq?****Enduring Understanding:** **Conflict, between or within societies, results in change.****:**  | **Opening:  (5-10 minutes)** **U.S. involvement in recent Middle East conflicts****Work Period:  35-40 minutes (2 days)****1) Students will ask questions remaining about Middle East****2) Students will participate in Middle East culture Day**a) art b) Arabic c) music d) food e) artifacts f) contributions from the Middle East**HW:** (1) National History Day resources due Friday**Closing:  5-10 minutes** **Two things you learned today (complete sentences) (I learned that ... I also learned that ....)****Literacy/WICOR Component:** Questions, presenting summation about Muslim contributions to today's world**Formative Assessment:** Summary and closing**Vocabulary:**  all Middle East vocabulary**DOK: (Level 1) Categorizing information, questioning (Level 2) Summarizing (Level 3) experiencing****Differentiated Instruction: food. music, artifacts, oral and visual presentations, artifacts, art, writing in Arabic**  | **Whole Group** **Cooperative Group****Flexible Group** **Collaborative Pair****Centers/Stations****Technology Use:****Teacher:****Student:**  | **Student Conferencing****Performance Task****Project****Class Presentation****Test****Quiz****Homework****Ticket Out The Door****CPS Response** |
| **Thursday** | **Standard:** **SS7H2** Analyze continuity and change in the Middle East leading to the 21st century.**b**. explain historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.**c**. Describe how land and religion are reasons for continuing conflicts in the Middle East.**d**. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.**Essential Question:****How does anti-Semitism, the Holocaust, and Zionism relate to the establishment of the modern state of Israel?****How are land and religion reasons for continuing conflicts in Southwest Asia (Middle East)?****What are factors that led to the U.S. participation in the Persian Gulf conflict and the invasions of Afghanistan and Iraq?****Enduring Understanding:** **Conflict, between or within societies, results in change.****:**  | **Opening:  (5-10 minutes)** **U.S. involvement in recent Middle East conflicts****Work Period:  35-40 minutes (2 days)****1) Students will ask questions remaining about Middle East****2) Students will participate in Middle East culture Day**a) art b) Arabic c) music d) food e) artifacts f) contributions from the Middle East**HW:** (1) National History Day resources due Friday**Closing:  5-10 minutes** **Two things you learned today (complete sentences) (I learned that ... I also learned that ....)****Literacy/WICOR Component:** Questions, presenting summation about Muslim contributions to today's world**Formative Assessment:** Summary and closing**Vocabulary:**  all Middle East vocabulary**DOK: (Level 1) Categorizing information, questioning (Level 2) Summarizing (Level 3) experiencing****Differentiated Instruction: food. music, artifacts, oral and visual presentations, artifacts, art, writing in Arabic** | **Whole Group** **Cooperative Group****Flexible Group** **Collaborative Pair****Centers/Stations****Technology Use:****Teacher:** **Student:** | **Student Conferencing****Performance Task****Project****Class Presentation****Test****Quiz****Homework****Ticket Out The Door****CPS Response** |
| **FRIDAY** | **Standard:** **SS7G1** Locate selected features of Africa**a**. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger river, Nile river, Lake Victoria, Atlas Mountains, and Kalahari desert.**b**. Locate on a world and regional political-physical map the countries of Democratic Republic of Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan.**Essential Question:****Where are the, Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Victoria, Atlas Mountains, and Kalahari Desert?****Where are Democratic Republic of Congo (Zaire), Egypt, Kenya, Nigeria, South Africa,l Sudan, and South Sudan.****Enduring Understanding:** **A region's location affects its economy, culture, and development of the region.** |

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| **Opening:  (5-10 minutes)** **Review weak links SW Asia****Work Period:  35-40 minutes (2 days)****1) Collect NHD resources page****2) KWL about Africa****3) Students will map the continent of Africa - required countries and physical features****HW:**  Complete mapping if necessary**Closing:  5-10 minutes** **Based on the maps you worked on, what are two things that surprised you about the continent of Africa****Literacy/WICOR Component: C**losing; research and citing resources**Formative Assessment:** Closing; mapping skills**Vocabulary:**  countries and physical features of Africa**DOK: (Level 2) Mapping skills****Differentiated Instruction: Mapping, research, KWL** |

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