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|  | **Content** | **Lesson** | **Learning Format/Technology** | **Assessment/Check for Understanding** |
| **Monday** | **Standard:**  **SS7H2** Analyze continuity and change in the Middle East leading to the 21st century.  **c**. Describe how land and religion are reasons for continuing conflicts in the Middle East.  **d**. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.  **Essential Question:**  **What are factors that led to the U.S. participation in the Persian Gulf conflict and the invasions of Afghanistan and Iraq?**  **Enduring Understanding:**  **Conflict, between or within societies, results in change.** | **Opening:  (5-10 minutes)**  **Zionism, creation of Israel, the 6 day war**  **Work Period:  35-40 minutes**  **1)** Students will take 4.5 assessment.  2) Students will complete a foldable about recent U.S. involvement in the Middle East.  3) Students will take notes from a power point about the various conflicts in the Middle East and the reasons for U.S. involvement.  4) Think-pair-share  **HW:** (1) National History Day resources due Friday.  **Closing:  5-10 minutes**  **Describe reasons for U.S. involvement in the Persian Gulf War**  **Literacy/WICOR Component:** Summary of notes, closing  **Formative Assessment:** Summary and closing  **Vocabulary:**  Persian Gulf War, Saddam Hussein, Osama Bin Laden, 9-11, Al-Qaeda, invasion of Afghanistan  **DOK: (Level 1) Categorizing information, notes (Level 2) Summarizing (3) Connecting and relating different topics**  **Differentiated Instruction: 4.5 assessment including multiple choice, constructed response; foldable; Cornell Notes from power point** | **Whole Group**  **Cooperative Group**  **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**   **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation x**  **Yes**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |
| **Tuesday** | **Standard:**  **SS7H2** Analyze continuity and change in the Middle East leading to the 21st century.  **c**. Describe how land and religion are reasons for continuing conflicts in the Middle East.  **d**. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.  **Essential Question:**  **What are factors that led to the U.S. participation in the Persian Gulf conflict and the invasions of Afghanistan and Iraq?**  **Enduring Understanding:**  **Conflict, between or within societies, results in change.** | **Opening:  (5-10 minutes)**  **Weak standard from 4.5 assessment**  **Work Period:  35-40 minutes**  **1)** Students will go over 4.5 assessment and analyze reasons for errors  2) Students will complete a foldable about recent U.S. involvement in the Middle East-if not completed yesterday.  3) Students will take notes from a power point about the various conflicts in the Middle East and the reasons for U.S. involvement.  4) Think-pair-share  **HW:** (1) National History Day resources due Friday.  **Closing:  5-10 minutes**  **Describe reasons for U.S. involvement in the Persian Gulf War**  **Literacy/WICOR Component:** Summary of notes, closing  **Formative Assessment:** Summary and closing  **Vocabulary:**  Persian Gulf War, Saddam Hussein, Osama Bin Laden, 9-11, Al-Qaeda, invasion of Afghanistan  **DOK: (Level 1) Categorizing information, notes (Level 2) Summarizing (3) Connecting and relating different topics**  **Differentiated Instruction: 4.5 assessment including multiple choice, constructed response; foldable; Cornell Notes from power point** | **Whole Group**  **Cooperative Group**  **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**  **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |
| **Wednesday** | **Standard:**  **SS7H2** Analyze continuity and change in the Middle East leading to the 21st century.  **c**. Describe how land and religion are reasons for continuing conflicts in the Middle East.  **d**. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.  **Essential Question:**  **How does anti-Semitism, the Holocaust, and Zionism relate to the establishment of the modern state of Israel?**  **How are land and religion reasons for continuing conflicts in Southwest Asia (Middle East)?**  **What are factors that led to the U.S. participation in the Persian Gulf conflict and the invasions of Afghanistan and Iraq?**  **Enduring Understanding:**  **Conflict, between or within societies, results in change.**  **:** | **Opening:  (5-10 minutes)**  **U.S. involvement in recent Middle East conflicts**  **Work Period:  35-40 minutes (2 days)**  **1) Students will ask questions remaining about Middle East**  **2) Students will participate in Middle East culture Day**  a) art  b) Arabic  c) music  d) food  e) artifacts  f) contributions from the Middle East  **HW:** (1) National History Day resources due Friday  **Closing:  5-10 minutes**  **Two things you learned today (complete sentences) (I learned that ... I also learned that ....)**  **Literacy/WICOR Component:** Questions, presenting summation about Muslim contributions to today's world  **Formative Assessment:** Summary and closing  **Vocabulary:**  all Middle East vocabulary  **DOK: (Level 1) Categorizing information, questioning (Level 2) Summarizing (Level 3) experiencing**  **Differentiated Instruction: food. music, artifacts, oral and visual presentations, artifacts, art, writing in Arabic** | **Whole Group**  **Cooperative Group**  **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**  **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |
| **Thursday** | **Standard:**  **SS7H2** Analyze continuity and change in the Middle East leading to the 21st century.  **b**. explain historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.  **c**. Describe how land and religion are reasons for continuing conflicts in the Middle East.  **d**. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq.  **Essential Question:**  **How does anti-Semitism, the Holocaust, and Zionism relate to the establishment of the modern state of Israel?**  **How are land and religion reasons for continuing conflicts in Southwest Asia (Middle East)?**  **What are factors that led to the U.S. participation in the Persian Gulf conflict and the invasions of Afghanistan and Iraq?**  **Enduring Understanding:**  **Conflict, between or within societies, results in change.**  **:** | **Opening:  (5-10 minutes)**  **U.S. involvement in recent Middle East conflicts**  **Work Period:  35-40 minutes (2 days)**  **1) Students will ask questions remaining about Middle East**  **2) Students will participate in Middle East culture Day**  a) art  b) Arabic  c) music  d) food  e) artifacts  f) contributions from the Middle East  **HW:** (1) National History Day resources due Friday  **Closing:  5-10 minutes**  **Two things you learned today (complete sentences) (I learned that ... I also learned that ....)**  **Literacy/WICOR Component:** Questions, presenting summation about Muslim contributions to today's world  **Formative Assessment:** Summary and closing  **Vocabulary:**  all Middle East vocabulary  **DOK: (Level 1) Categorizing information, questioning (Level 2) Summarizing (Level 3) experiencing**  **Differentiated Instruction: food. music, artifacts, oral and visual presentations, artifacts, art, writing in Arabic** | **Whole Group**  **Cooperative Group**  **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**   **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |
| **FRIDAY** | **Standard:**  **SS7G1** Locate selected features of Africa  **a**. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger river, Nile river, Lake Victoria, Atlas Mountains, and Kalahari desert.  **b**. Locate on a world and regional political-physical map the countries of Democratic Republic of Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan.  **Essential Question:**  **Where are the, Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Victoria, Atlas Mountains, and Kalahari Desert?**  **Where are Democratic Republic of Congo (Zaire), Egypt, Kenya, Nigeria, South Africa,l Sudan, and South Sudan.**  **Enduring Understanding:**  **A region's location affects its economy, culture, and development of the region.** | |  | | --- | | **Opening:  (5-10 minutes)**  **Review weak links SW Asia**  **Work Period:  35-40 minutes (2 days)**  **1) Collect NHD resources page**  **2) KWL about Africa**  **3) Students will map the continent of Africa - required countries and physical features**  **HW:**  Complete mapping if necessary  **Closing:  5-10 minutes**  **Based on the maps you worked on, what are two things that surprised you about the continent of Africa**  **Literacy/WICOR Component: C**losing; research and citing resources  **Formative Assessment:** Closing; mapping skills  **Vocabulary:**  countries and physical features of Africa  **DOK: (Level 2) Mapping skills**  **Differentiated Instruction: Mapping, research, KWL** |  |  | | --- | |  | | **Whole Group**  **Cooperative Group**  **Flexible Group**  **Collaborative Pair**  **Centers/Stations**  **Technology Use:** **Teacher:**  **Student:** | **Student Conferencing**  **Performance Task**  **Project**  **Class Presentation**  **Test**  **Quiz**  **Homework**  **Ticket Out The Door**  **CPS Response** |