Name: C. Mason		Lesson Plans for Week 14 Nov. 3rd - Nov. 7th, 2014		7TH GRADE Assessment/Check for
	Content	Lesson	Learning Format/Technology	Understanding
		Opening: (5-10 minutes)	Whole Group	Student Conferencing
	SS7H2 Analyze continuity and change in the Middle East leading to the 21st	Vocabulary for Israeli-Palestinian historical conflict (matching)	✓ Yes	☐ Yes
	contuny		Cooperative Group	Performance Task
	· ·	Work Period: 35-40 minutes	☐ Yes	✓ Yes
	ID explain historical reasons for the	1) Students will take notes on historical reasons for conflict between Israelis and	Flexible Group	Project
	establishment of the modern state of	Palestinians and write a summary. 2) Students will create a foldable "Zionism and the Creation of Israel"	☐ Yes	☐ Yes
	israci in 1540, include the sevisii	2) Students will view a power point about specialization as it relates to pencils.	Collaborative Pair	Class Presentation
	religious connection to the land, the Holocaust, anti-Semitism, and Zionism in	2) Students will view a power point about specialization as it relates to pencils.	✓ Yes	☐ Yes
	· · · · · · · · · · · · · · · · · · ·	HW: (1) National History Day topic page due Thursday (2) Political Cartoon # 4 due		x
		Friday (the Middle East)	Centers/Stations	Test
	c. Describe how land and religion are		☐ Yes	☐ Yes
	reasons for continuing conflicts in the	Closing: 5-10 minutes	To should see the see	<u>Quiz</u>
	Middle East.	One paragraph connecting specialization and globalization	Technology Use: Teacher:	☐ Yes
	d . Explain U.S. presence and interest in			Homework
	Southwest Asia; include the Persian Gulf	Literacy/WICOR Component: Summary of notes, closing	Student:	✓ Yes
	conflict and invasions of Afghanistan and			Ticket Out The Door
day	lraq.	Formative Assessment: Summary and closing		✓ Yes
Monday				CPS Response
Σ	Essential Question:	Vocabulary: Jewish Diaspora, pogrom, ethnic cleansing, anti-Semitism, Arab		
	How does anti-Semitism, the Holocaust,	Nationalism, Zionism, partition, Holocaust		☐ Yes
		DOK: (Level 1) Categorizing information, notes (Level 2) Summarizing (3) Connecting	7	
	of the modern state of Israel?	and relating different topics		
	How are land and religion reasons for continuing conflicts in Southwest Asia	Differentiated Instruction: Students teaching the information; foldable; vocabulary		
	(Middle East)?	matching; summarizing; political cartoon analysis		
	What are factors that led to the U.S.			
	participation in the Persian Gulf conflict and the invasions of Afghanistan and			
	Iraq?			
	Enduring Understanding:			
	Conflict, between or within			
	societies, results in change.			

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Name	e: C. Mason	Lesson Plans for Week 14 Nov. 3rd - Nov. 7th, 2014		7TH	GRADE
SS7/ the cent b. e. esta Israc relig Hold Euro c. Do reas Mid d. E. Sour conf Iraq How and of tl How conf (Mid Wha part and Iraq End Conf	H2 Analyze continuity and change in Middle East leading to the 21st tury. Explain historical reasons for the ablishment of the modern State of lel in 1948; include the Jewish gious connection to the land, the ocaust, anti-Semitism, and Zionism in ope. Describe how land and religion are sons for continuing conflicts in the ladle East. Explain U.S. presence and interest in thwest Asia; include the Persian Gulf flict and invasions of Afghanistan and described to the establishment he modern state of Israel? We are land and religion reasons for tinuing conflicts in Southwest Asia ddle East)? at are factors that led to the U.S. ticipation in the Persian Gulf conflict I the invasions of Afghanistan and	Opening: (5-10 minutes) Factors leading to Arab-Israeli conflict Work Period: 35-40 minutes (2 days) 1) Students will go to various stations: a) Ottoman Empire Summary b) Cause and Effect: The Ottoman Empire c) Create a foldable "U.S. Conflict in the Middle East" by watching directions d) Vocabulary 2) Students will complete cloze foldable about U.S. interests in the Middle East and reasons for our involvement. HW: (1) National History Day topic page due Thursday (2) Political Cartoon # 4 due Friday (the Middle East) Closing: 5-10 minutes Two things you learned today (complete sentences) (I learned that I also learned that) Literacy/WICOR Component: Summary of notes, closing Formative Assessment: Summary and closing Vocabulary: Ottoman Empire, caliphate, Constantinople, Suleiman, Janissaries, economic sanctions, WMD, Al-Qaeda, terrorism, ultimatum DOK: (Level 1) Categorizing information, notes (Level 2) Summarizing (Level 3-4) Using prior knowledge to determine cause and effect Differentiated Instruction: Stations, cloze, cause and effect, following visual instructions	☐ Yes Cooperative Group ✓ Yes Flexible Group ☐ Yes Collaborative Pair ☐ Yes Centers/Stations ☐ Yes Technology Use: Teacher: Student:	Student Co Yes Performar Yes Project Yes Class Prese Yes Cuiz Yes Homewor Yes Ticket Out Yes CPS Respo	entation k The Door

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	Standard:	Opening: (5-10 minutes)	Whole Group	Student Conferencing
		Ottoman Empire	✓ Yes	☐ Yes
	the Middle East leading to the 21st		Cooperative Group	Performance Task
	century.	Work Period: 35-40 minutes (2 days)		
	b . explain historical reasons for the	1) Students will go to various stations:	Flexible Group	✓ Yes
	establishment of the modern State of	a) Ottoman Empire Summary		<u>Project</u>
	Israel in 1948; include the Jewish	b) Cause and Effect: The Ottoman Empire	✓ Yes	☐ Yes
	religious connection to the land, the	c) Create a foldable "U.S. Conflict in the Middle East" by watching directions	Collaborative Pair	Class Presentation
	Holocaust, anti-Semitism, and Zionism in	d) Vocabulary	☐ Yes	☐ Yes
		2) Students will complete cloze foldable about U.S. interests in the Middle East and	Centers/Stations	
		reasons for our involvement.	☐ Yes	<u>Test</u>
	c. Describe how land and religion are reasons for continuing conflicts in the			☐ Yes
	Middle Fact	HW: (1) National History Day topic due NOW (2) Political Cartoon # 4 due tomorrow	Technology Use:	Quiz
	iviliarie East.	(the Middle East)	Teacher:	☐ Yes
	d . Explain U.S. presence and interest in		Church and	Homework
	poutriwest Asia, include the reisian duil	<u></u>	Student:	
	conflict and invasions of Afghanistan and	Two things you learned today (complete sentences) (I learned that I also learned		✓ Yes
а	Iraq.	that)		Ticket Out The Door
Thursday		Literatur (MAUCOR Comments Comments of the best of the		✓ Yes
2	Essential Question:	<u>Literacy/WICOR Component</u> : Summary of notes, closing		CPS Response
		Formative Assessment: Summary and closing		☐ Yes
	and Zionism relate to the establishment	rormative Assessment: Summary and closing		
	of the modern state of Israel?	Vocabulary: Ottoman Empire, caliphate, Constantinople, Suleiman, Janissaries,		
		economic sanctions, WMD, Al-Qaeda, terrorism, ultimatum		
	How are land and religion reasons for	conomic sunctions, with 7 if Queda, torrorism, animatum		
	continuing conflicts in Southwest Asia (Middle East)?	DOK: (Level 1) Categorizing information, notes (Level 2) Summarizing (Level 3-4)		
	(Using prior knowledge to determine cause and effect		
	What are factors that led to the U.S.	Differentiated Instruction: Stations, cloze, cause and effect, following visual		
	participation in the Persian Gulf conflict	instructions		
	and the invasions of Afghanistan and			
	Iraq?			
	Enduring Understanding:			
	Conflict, between or within			
	societies, results in change.			
	:			

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Name: C. Mason Lesson Plans for Week 14 Nov. 3rd - Nov. 7th, 2014

	Standard:	Opening: (5-10 minutes)	Whole Gro	<u>up</u>	Student Co	onferencing
	SS7H2 Analyze continuity and change in	Factors leading to Arab-Israeli conflict	✓ Yes		☐ Yes	
	the Middle East leading to the 21st		Cooperativ	e Groun		TI
	century.	Work Period: 35-40 minutes (2 days)		<u>-</u> _	Performar —	ice rask
		1) All stations assignments will be collected	☐ Yes		✓ Yes	
	b . explain historical reasons for the	2) All political cartoons will be collected	Flexible Gr	<u>oup</u>	<u>Project</u>	
	establishinent of the modern state of	3) Culture Day	Yes		☐ Yes	
	religious connection to the land, the		Collaborati	ve Pair		
	Holocaust, anti-Semitism, and Zionism in	HW: Study for quiz	☐ Yes		Class Pres	<u>entation</u>
	Europe.				✓ Yes	
		Closing: 5-10 minutes	Centers/St	ations	Test	
		Two things you remember about specific U.S. reasons for involvement in the Middle	☐ Yes		□ Yes	
		Fast (complete sentences) (I remember that Lalso remember that			Quiz	
	Middle East.		Technology Teacher:	/ Use:		
		Literacy/WICOR Component: Closing; analysis of political cartoons	reactier.		☐ Yes	
	d . Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf		Student:		<u>Homewor</u>	<u>k</u>
	conflict and invasions of Afghanistan and	Formative Assessment: Closing; analysis of political cartoons			✓ Yes	
	Iraq.				Ticket Out	The Door
FRIDAY	· ·	Vocabulary: Ottoman Empire, caliphate, Constantinople, Suleiman, Janissaries,			✓ Yes	. THE BOOT
€		economic sanctions, WMD, Al-Qaeda, terrorism, ultimatum				
	Essential Question:				CPS Respo	<u>onse</u>
	How does anti-Semitism, the Holocaust,	DOK: (Level 3-4) Analyzing political cartoons			☐ Yes	
	and Zionism relate to the establishment					
	of the modern state of Israel?	Differentiated Instruction: Political cartoon choice; music, food, artifacts				
	Have are land and religion reasons for					
	How are land and religion reasons for continuing conflicts in Southwest Asia					
	(Middle East)?					
	(
	What are factors that led to the U.S.					
	participation in the Persian Gulf conflict					
	and the invasions of Afghanistan and					
	lraq?					
	Enduring Understanding:					
	Conflict, between or within					
	societies, results in change.					
	societies, results in thange.					

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