	Content	Lesson	Learning Format/Technology		Assessment/Check for Understanding	
		opening. (S to minutes)	Whole Gro	up	Student Cor	nferencing
	the structures of the national governments	Government and distribution of power	🗹 Yes		T Yes	
	of Southwest Asia (Middle East).		Cooperativ	e Group	Performanc	re Task
		Work Period: 35-40 minutes				
	a. Compare the parliamentary democracy	1) Distribute Magic Carpet project and missing assignments	🗌 Yes		Yes	
	of the State of Israel, the monarchy of the	2) Students will complete a graphic organizer about governments in the Middle Fast	Flexible Gr	oup	Project	
	Kingdom of Saudi Arabia, and the theocracy		🗌 Yes		🗌 Yes	
	of the Islamic Republic of Iran,	HW: (1) Study notes for 20 minutes (2) Current event # 4 due Friday (government in	Collaborati	ve Pair	Class Preser	ntation
	distinguishing the form of leadership and	the Middle East)	Yes		🗆 Yes	
	the fole of the cluzen in terms of voting					
	rights and personal freedoms.	Closing: 5-10 minutes	Centers/Sta	ations	<u>Test</u>	
>		Write 3 things that you learned today.	🗌 Yes		🗌 Yes	
	Essential Question:	Write 5 things that you learned today.			<u>Quiz</u>	
10	What distinguishes the form of leadership,	Literacy (MICOD Components Clocing word well verschulary review	Technology		∏ Yes	
	public voting procedures and personal	Literacy/WICOR Component: Closing, word wall vocabulary review	<u>Teacher:</u> Po			
	freedoms in the parliamentary democracy		Student:		Homework	
	· · · ·	Closing	<u>student.</u>		🗌 Yes	
	Kingdom of Saudi Arabia, and the theocracy				Ticket Out T	<u> The Door</u>
		Vocabulary: Unitary, Confederate, Federal, Autocracy, Oligarchy, Democracy,			✓ Yes	
		Presidential and Parliamentary Democracy			CPS Respon	160
	Enduring Understanding:				_	<u>136</u>
		DOK: (1) Charting the basic elements of governments in Southwest Asia (2)			Yes	
	complexity of the government also	Summarizing information (3) Compare and contrast various forms of government				
	increases					
		Differentiated Instruction: Graphic organizer, illustrations				

Standard: SS7CG5 The student will explain	Opening: (5-10 minutes)	Whole Group	Student Conferencing
the structures of the national governments	Government and citizen participation	🗖 Yes	T Yes
of Southwest Asia (Middle East).		Cooperative Group	Performance Task
a. Compare the parliamentary democracy	Work Period: 35-40 minutes	T Yes	Ves
of the State of Israel, the monarchy of the	1) Government quiz	Flexible Group	Project
Kingdom of Saudi Arabia, and the theocracy	2) Create government foldable3) Complete foldable about types of government		✓ Yes
	4) Determine which country fits in each section		Class Presentation
distinguishing the form of leadership and	4) Determine which country his in each section		Yes
the role of the citizen in terms of voting	HW: Current event # 4 due Friday (government in the Middle East)		
rights and personal freedoms.			Test
		Ves	Yes
Essential Question: What distinguishes the form of leadership,	Closing: 5-10 minutes	Technology Use:	Quiz
public voting procedures and personal	Write the item(s) you missed on the quiz OR the hardest	Teacher:	C Yes
freedoms in the parliamentary democracy			Homework
of the State of Israel, the monarchy of the	Literacy/WICOR Component: Determining type of government based on	Student: E book - Internet	🗹 Yes
Kingdom of Saudi Arabia, and the theocracy	description		Ticket Out The Door
of the Islamic Republic of Iran?			✓ Yes
Enduring Understanding:	Formative Assessment: Closing (critical thinking question)		CPS Response
As a society increases in complexity and	Vocabulary: Unitary, Confederate, Federal, Autocracy, Oligarchy, Democracy,		🗖 Yes
interacts with other societies, the	Presidential and Parliamentary Democracy		
complexity of the government also			
increases.	DOK: (1) Charting the basic elements of governments in Southwest Asia (2)		
	Summarizing information (3) Compare and contrast various forms of government		
	Differentiated Instruction: Foldable, illustrations		

the structures of the national governments Compare the parliamentary democracy Compare the parliamentary democracy Work Period: 35-40 minutes Cooperative Group Performance Task a. Compare the parliamentary democracy () Complete foldable about types of government () Yes I' Yes b. Scoperative Group () Yes I' Yes I' Yes () Complete foldable about types of government () Yes I' Yes I' Yes () Determine which country fits in each section I' Yes I' Yes I' Yes () Determine which country fits in each section I' Yes I' Yes I' Yes () Determine which country fits in each section I' Yes I' Yes I' Yes () Matching phrases with the correct type of economic system. correct, if time. Collaborative Pair Class Presentation () Wit Current event # 4 due Friday (government in the Middle East) I' Yes I' Yes I' Yes () What distinguishes the form of leadership, public voting procedures and personal freedoms. Consign: 5-10 minutes I' Yes I' Yes I' Yes () What distinguishes the form of leadership, public voting procedures and personal freedoms in the parliamentary democracy of the state of Israel, the monarchy of the Cosings: 5-10 minutes I' Yes I' Yes	Opening: (5-10 minutes) Whole Group Student Conferencing
of Southwest Asia (Middle East). Work Period: 35-40 minutes Cooperative Group Performance Task a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms. 1 Complete foldable about types of government in the Middle East) Flexible Group Performance Task Mork Period: 35-40 minutes 1 Complete foldable about types of government Performance Task Project 1 Complete foldable about types of government Performance Task Performance Task Performance Task 1 Complete foldable about types of government Performance Task Performance Task Performance Task 1 Complete foldable about types of government Performance Task Performance Task Performance Task 1 Determine which country fits in each section 1 Complete foldable about types of government in the Middle East) Performance Task Performance Task 1 Matching phrases with the correct type of economic system.correct, if time. Performance Task Performance Task 1 We: Current event # 4 due Friday (government in the Middle East) Yes Collaborative Pair Class Presentation 1 Write the item(s) you missed on the quiz OR the hardest Vertes	Comparing governments Ves Ves
A. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms. Work Period: 35-40 minutes I Complete foldable about types of government Project I Complete foldable about types of government I Complete foldable about types of government Flexible Group Project I Determine which country fits in each section I Determine which country fits in each section I Mething phrases with the correct type of economic system. correct, if time. I Collaborative Pair Class Presentation I W: Current event # 4 due Friday (government in the Middle East) Yes Yes Yes What distinguishes the form of leadership, public voting procedures and personal freedoms in the parliamentary democracy of the State of Israel, the monarchy of the Closing: 5-10 minutes Yes Yes Write the item(s) you missed on the quiz OR the hardest Technology Use: Quiz Quiz Iteracy/WICOR Component: Determining type of government based on description Student: E book - Internet Homework	
	Work Period: 35-40 minutes Performance Task 1) Complete foldable about types of government Project 2) Determine which country fits in each section Yes 3) Matching phrases with the correct type of economic system. correct, if time. Ves HW: Current event # 4 due Friday (government in the Middle East) Yes Closing: 5-10 minutes Yes Write the item(s) you missed on the quiz OR the hardest Yes Literacy/WICOR Component: Determining type of government based on description Formative Assessment: Closing (critical thinking question) Vocabulary: Unitary, Confederate, Federal, Autocracy, Oligarchy, Democracy, Presidential and Parliamentary Democracy DOK: (1) Charting the basic elements of governments in Southwest Asia (2) Summarizing information (3) Compare and contrast various forms of government

1							
	SS7E5 The student will analyze different	Opening: (5-10 minutes)	Whole Group	Student Conferencing			
	economic systems.	Forms of government	Ves	T Yes			
	a. Compare how traditional, command, and		Cooperative Group	Performance Task			
	market economies answer the economic	Work Period: 35-40 minutes					
	questions of (1) what to produce, (2) how	1) Finish correcting economies descriptors if necessary from yesterday.	T Yes	✓ Yes			
	to produce, and (3) for whom to produce.	2) Using power point, complete descriptions of the economies of Israel, Saudi	Flexible Group	Project			
	h Explain how most countries have a mixed	Arabia, and Turkey. Determine where each country lies on the economic	Ves	✓ Yes			
	economy located on a continuum between	continuum.	Collaborative Pair	Class Presentation			
	pure market and pure command.	3) Start 4 square vocabulary organizer for economics terms	T Yes				
	· ·		Centers/Stations	Ves			
	c. Compare and contrast the economic	HW: Current event # 4 due TOMORROW (government in the Middle East)		Test			
	systems in Israel, Saudi Arabia, and Turkey.		Yes	Yes			
		Closing: 5-10 minutes	Technology Use:	Quiz			
	Essential Question:	3 sentence summary about what you learned today	Teacher:	T Yes			
i	How do traditional, command, and market						
	How do traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce>	Literacy/WICOR Component: Vocabulary organizer	<u>Student:</u>	Homework			
ļ	of (1) what to produce, (2) how to produce,			I Yes			
	and (3) for whom to produce>	Formative Assessment: Closing (critical thinking question)		Ticket Out The Door			
	What determines where countries with a			✓ Yes			
	mixed economy are located on the	Vocabulary: Economic Systems (Israel, Saudi Arabia, Turkey) Traditional,					
	continuum between pure market and pure	Command, Market, Economic Continuum		CPS Response			
	command??			Ves			
		DOK: Level 1: gathering definitions; Level 3: analyzing mistakes					
	How are the economic systems in Israel,						
	Saudi Arabia, and Turkey alike and how are	Differentiated Instruction: Individualized analysis of mistakes; graphic organizer					
	they different?						
	Enduring Understanding: Production,						
	distribution, and consumption of						
	goods/services produced by the society are						
	affected by the location, customs, beliefs,						
	and laws of the society.						
_							

	Standard: SS7E6 The student will explain	Opening: (5-10 minutes)	Whole Group	Student Conferencing
	how voluntary trade benefits buyers and	Economic systems	Ves	C Yes
	sellers in Southwest Asia (Middle East).		Cooperative Group	Performance Task
		Work Period: 35-40 minutes	-	V Yes
	a. Explain how specialization encourages	1) Share and collect current event # 4	Flowible Crown	
	trade between countries.	2) Finish 4 square vocabulary organizer for economics terms		<u>Project</u>
		3) Time permitting, write a short story using all of the economic terms	Yes	🗖 Yes
	b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and		Collaborative Pair	Class Presentation
	embargos.	HW: Current event # 4 due TOMORROW (government in the Middle East)	🗖 Yes	Ves
			Centers/Stations	
	a Evaluin the primary function of the	<u>Closing</u> : 5-10 minutes	T Yes	<u>Test</u>
	Organization of Petroleum Exporting	3 sentence summary about what you learned today		C Yes
	Countries (OPEC).		Technology Use:	Quiz
		Literacy/WICOR Component: Using econimics terms to create a story	Teacher:	C Yes
	d. Explain why international trade requires			Homework
	a system for exchanging currencies	Formative Assessment: Closing (critical thinking question)	Student.	
	between nations			✓ Yes
_		Vocabulary:		Ticket Out The Door
A	Essential Question:	Specialization		🔽 Yes
	How does specialization encourage trade	Trade barriers		CPS Response
ш.	between countries?	Tariffs		Ves
		Quotas		105
	What are the various types of trade barriers and how does each affect trade between	Currency exchange		
		Gross domestic product		
		Capital investment		
	Why does international trade require a	Entrepreneur		
	system for exchanging currencies between			
	nations?	DOK: Level 1: gathering definitions; Level 2-3: using words in a sentence, creating a		
		relevant illustration		
	Enduring Understanding:	Differentiated Instruction: Individualized analysis of mistakes; graphic organizer		
	P roduction, distribution, and consumption of goods/services produced by the society	Vocabulary organizer, individual story		
	are affected by the location, customs,			
	beliefs, and laws of the society			