

Georgia Performance Standards and Elements

SS7E3 The student will describe factors that influence economic growth and examine their presence or absence in Nigeria and South Africa.

- a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).
- b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP).
- c. Explain how the distribution of diamonds, gold, uranium, and oil affects the economic development of Africa.
- d. Describe the role of entrepreneurship.

SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.

- a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries.
- b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria.
- c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.
- d. Explain the impact of the Pan-African movement.

SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.

- a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.
- b. Describe the causes and effects of air pollution and flooding in India and China.

SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.

- a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia.
- b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel.

SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.

- a. Explain the differences between an ethnic group and a religious group.
- b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism.
- c. Evaluate how the literacy rate affects the standard of living.

SS7CG6 The student will compare and contrast various forms of government.

- a. Describe the ways government systems distribute power: unitary, confederation, and federal.
- b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.
- c. Describe the two predominant forms of democratic governments: parliamentary and presidential.

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- a. Describe the ways government systems distribute power: unitary, confederation, and federal.
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- c. Describe the two predominant forms of democratic governments: parliamentary and presidential.

SS7G7 The student will explain the impact of location, climate, physical characteristics, Distribution of natural resources and population distribution on Southwest Asia (Middle East).

- a. Explain how the distribution of oil has affected the development of Southwest Asia (Middle East).
- b. Describe how the deserts and rivers of Southwest Asia (Middle East) have affected the population in terms of where people live, the type of work they do, and how they travel.

SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).

- a. Explain the differences between an ethnic group and a religious group.
- b. Explain the diversity of religions within the Arabs, Persians, and Kurds.
- c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.
- d. Explain the reason for the division between Sunni and Shia Muslims.
- e. Evaluate how the literacy rate affects the standard of living.

SS7CG4 The student will compare and contrast various forms of government.

- a. Describe the ways government systems distribute power: unitary, confederation, and federal.
- b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.
- c. Describe the two predominant forms of democratic governments: parliamentary and presidential.

SS7H2 The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century.

- a. Explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict.

SS7E2 The student will explain how voluntary trade benefits buyers and sellers in Africa.

- a. Explain how specialization encourages trade between countries. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.
- b. Explain why international trade requires a system for exchanging currencies between nations.

SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).

- d. Explain the reason for the division between Sunni and Shia Muslims.